



Document	Explanation	Tick when submitted
Part A: Programme Specification & Mapping		
A1. Programme Specification	Course programme Education Provider facing version. Document detailing course rationale including market analysis, aims, objectives, overview of programme, admissions criteria, delivery and assessment, staffing. List is not exhaustive.	
A2. ECF (2022) Mapping Document	CoR ECF Mapping document demonstrating module alignment with CoR indicative pre-registration curriculum. Can be found within ECF document available here on page 73: 12604-CoR-ECF-Interactive-v9a (sor.org)	
A3. HCPC SETS and SOPS mapping	Mapping sent to/or approved by the HCPC	
A4: Mapping to the CoR 2021-2026 Research Strategy	Included in CoR onboarding pack	
A5: Mapping/consideration of the 14 RePAIR recommendations	Access the report including recommendations here: Digital Team - RePAIR Report 2018 FINAL.pdf - All Documents (sharepoint.com)	
A6: Mapping to SoR Quality Standards for Practice Placements (2012)	Included in CoR onboarding pack	
A7. Staff Details and Expertise - CVs	Name of programme leader, HCPC details and overview of expertise. Copies of all staff involved in programme delivery - academic and clinical components (FT/PT /Associate lecturers/ Practice Educators)	



Part B: Module Descriptors – please provide for all modules of the programme *equivalent SCQF Levels (7-11) edit where applicable		
B1: Level 4 modules		
B2: Level 5 modules		
B3: Level 6 modules		
B4: *insert Level 7 modules if applicable		
Part C: Assessment & marking		
C1: Assessment strategy and mapping document of assessment to include timing, mode and credit.		
C2: Student Handbooks: Normally includes Learner Programme Handbook and Individual Module Handbooks		
C3: Relevant institutional assessment and marking policy including return of results, online submission & feedback policy. May be cited in C1.		



<u>Part D: Practice Placement documentation</u>		
D1: Placement Handbook(s)		
D2: CoR placement Proforma	Detail all Trusts and their Clinical sites used, include maximum number of learners, number of other learners sharing clinical site, practice educators at each site, CoR accredited Practice Educators (PEAS) at each site.	
D3: List of Trusts and clinical sites covered by each	List on Word document or spreadsheet as appropriate clearly detailing all the sites and overarching trust. Must include Independent providers.	
D4: Placement agreements and tripartite (shared) agreements where applicable	Template included in CoR Onboarding pack. This must be reviewed by your institutional legal team and may be altered as required.	
D5: Placement Audits	For all clinical sites.	
D6: Practice education policy and guidance to include:	These may be included for reference but must be cited within the Practice placement document D1 or C2 where most relevant. i.e. they must be in the learner facing documentation.	
6a: Whistle blowing policy/Raising concerns policy when on placement		
6b: Quality monitoring of placement (including training of those supporting the programme in practice placement)		
6c: New placement development process		



6d: Practice Placement Assessment documentation		
6e: Student support policy and disclosure process for disability and specific learning difference on placement.		
Part E: University Policy and Procedures (Not exhaustive - other relevant policies may be requested by CoR assessor/s) *these policies would normally be cited within above documentation – note in column where cites/included.		
EDI policy		
Student support policy		
Service User Involvement		
Interprofessional Learning Strategy		
Widening Participation Strategy		
Course Quality Monitoring and Enhancement		
Escalating concerns policy		
Attendance policy if not covered above		
International Strategy		
Assessment marking & moderation		
Research Strategy		
Professional Suitability & fitness to Practice Policy		
Any other relevant:		