

**Assessor Feedback Form:
Practice Educator Accreditation**

College of Radiographers Approved Qualification Route

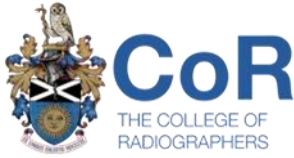
Thank you for agreeing to undertake this application assessment for practice education accreditation via the CoR approved qualification route.

Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities as a practice educator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Role details relate to the role for which accreditation is being sought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is a clear demonstration of education and training undertaken and awareness of how this underpins their practice educator role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Describes any significant achievements, or competencies achieved whilst in this employment relevant to their practice educator role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Describes further learning/courses they have undertaken since gaining their CoR approved qualification.	<input type="checkbox"/>	N/A <input type="checkbox"/>	<input type="checkbox"/>	
Qualification(s)	Yes	No	Comments	
A CoR approved practice educator qualification has been added to the application*.	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification was obtained <i>within the last three years</i> .	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application	<input type="checkbox"/>	<input type="checkbox"/>		
12 Practice Educator Learning Outcomes	*Applicants following the CoR approved qualification route for practice educators will automatically be accepted as having fulfilled the 12 PEAS Learning Outcomes.			
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Service Lead (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by: Line Manager <input type="checkbox"/> Service Lead <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS	<input type="checkbox"/>	DEFER <input type="checkbox"/>	
Assessor Name:				
Date of Assessment:				



**Assessor Feedback Form:
Practice Educator Accreditation**

College of Radiographers CPD/ Non-Approved Qualification Route

Thank you for agreeing to undertake this application assessment for practice education accreditation via the CPD / Non- Approved qualification route. This route is for applicants who are currently working in a practice educator role and have developed their practice educator skills in the workplace, or hold a practice education qualification that has not been approved by the College of Radiographers (i.e. a non-approved qualification).

Please complete the following feedback form, including mapping section, when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of applicant's current role and practice setting: <ul style="list-style-type: none"> Describes main duties and responsibilities as a practice educator. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Role details relate to the role for which accreditation is being sought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Qualifications, Learning & Development Summary	Yes	Part	No	Comments
Has undertaken qualifications and/or ongoing learning & development that	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

is appropriate to the role of practice educator.				
Demonstrates awareness of how learning and development underpins their practice educator role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Has included associated certificates if relevant.	<input type="checkbox"/>	<input type="checkbox"/> N/A	<input type="checkbox"/>	
Critical Narrative with verified CPD	Yes	Part	No	Comments
Critical narrative provides a critical evaluation of the learning and development undertaken and how these activities have developed applicant's knowledge, skills, and ability to work as a practice educator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is consideration and supporting evidence of the impact their practice has on their learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Minimum of 6 pieces of verified CPD have been linked to the critical narrative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
All pieces of verified CPD have been completed within the last two years prior to submission of the application.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The linked verified CPD records demonstrate a broad range of activities undertaken as CPD and comprehensively support the critical narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Action plans/further learning has been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A reflective model has been used effectively throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

A range of literature sources have been utilised to enhance the applicant's knowledge and understanding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12 PEAS Learning Outcomes	Yes	No	Comments	
Overall, the critical narrative clearly evidences how the applicant meets all 12 practice educator outcomes.	<input type="checkbox"/>	<input type="checkbox"/>		
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Service Lead (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by: Line Manager <input type="checkbox"/> Service Lead <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision: PASS <input type="checkbox"/> DEFER <input type="checkbox"/>				
Assessor Name:				
Date of Assessment:				

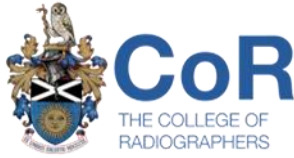
Mapping of reflections to PEAS learning outcomes

Note for Assessor: Please use this document to check for coverage of the 12 PEAS learning outcomes within the applicant’s verified CPD records. Check off the relevant learning outcomes against each piece of verified CPD by clicking on the check box provided. A minimum of 6 pieces of verified CPD are required for submission for the initial CPD/Non-approved qualification route, 10 for reaccreditation.

The 12 Learning Outcomes	Verified CPD Reflections:									
	6 Initial accreditation CPD/Non-Approved route						10 Re-accreditation			
	1	2	3	4	5	6	7	8	9	10
1. Provide information to learners about the learning experience offered and to clarify/manage expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Apply knowledge of educational theory to learning and assessment practice, creating level-appropriate, inclusive and empowering learning environments and opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Actively promote policies and practices that acknowledge different needs of students and learners individually and as a group, demonstrating an inclusive approach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Promote the visibility of practice education and the role of learners within the health and care professional team, amongst stakeholders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Actively contribute to the assessment of adequate and safe levels and models of learner supervision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Understand where practice learning fits with taught components of the programme when working with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Promote, facilitate, and support self-reflection and peer learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Provide a range of opportunities to maximise learning and enable the achievement of directed and self-directed level-appropriate learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>9. Apply and contribute to, where appropriate, various forms and levels of fair, inclusive, sensitive, consistent and robust practice education feedback / feed forward and assessment and involve learners in the process.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>10. Communicate in a skilled and effective manner with students, colleagues, service users and stakeholders to support the facilitation of the programme of learning.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>11. Reflect on and evaluate their role as a practice educator and continually implement improvements.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>12. Evaluate the practice learning environment and formal / informal learning events and implement change based on evidence.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Assessor Feedback Form:
Practice Educator Accreditation**

College of Radiographers Re-accreditation Route

Thank you for agreeing to undertake this application assessment for practice education accreditation via the re-accreditation route. This route is for applicants who have previously been awarded CoR PEAS accreditation and are now at the end of their five-year accreditation window and are due to renew.

Please complete the following feedback form, including mapping section, when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No' or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting: <ul style="list-style-type: none"> Describes their main duties and responsibilities as a practice educator. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Role details relate to the role for which accreditation is being sought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Qualifications, Learning & Development Summary	Yes	Part	No	Comments
Has undertaken further qualifications and/or ongoing learning and development since last accreditation that is appropriate to the role of practice educator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates awareness of how learning & development underpins their practice educator role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Has included associated certificates if relevant.	<input type="checkbox"/>	N/A <input type="checkbox"/>	<input type="checkbox"/>	

Critical Narrative with verified CPD	Yes	Part	No	Comments
The critical narrative provides a critical evaluation of the learning and development undertaken and how these activities have developed applicant's knowledge, skills and abilities to work as a practice educator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is consideration and supporting evidence of the impact their practice has on their learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Minimum of 10 pieces of verified CPD have been linked to the critical narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
All pieces of verified CPD have been completed within the last 5 years prior to submission of the application.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Linked verified CPD records demonstrate a broad range of CPD activities undertaken and comprehensively support the critical narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Action plans/further learning have been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A reflective model has been used effectively throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A range of literature sources have been utilised to enhance the applicant's knowledge and understanding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12 PEAS Learning Outcomes	Yes	No	Comments	
Overall, the critical narrative clearly evidences how the applicant meets all 12 practice educator learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>		
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Service Lead (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by: Line Manager <input type="checkbox"/> Service Lead <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision: PASS <input type="checkbox"/> DEFER <input type="checkbox"/>				
Assessor Name:				
Date of Assessment:				

Mapping of reflections to PEAS learning outcomes

Note for Assessor: Please use this document to check for coverage of the 12 PEAS learning outcomes within the applicant's verified CPD records. Check off the relevant learning outcomes against each piece of verified CPD by clicking on the check box provided. A minimum of 6 pieces of verified CPD are required for submission for the initial CPD/Non-approved qualification route, 10 for re-accreditation.

The 12 Learning Outcomes	Verified CPD Reflections:									
	6 Initial accreditation CPD/Non-Approved route						10 Re-accreditation			
	1	2	3	4	5	6	7	8	9	10
1. Provide information to learners about the learning experience offered and to clarify/manage expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Apply knowledge of educational theory to learning and assessment practice, creating level-appropriate, inclusive and empowering learning environments and opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Actively promote policies and practices that acknowledge different needs of students and learners individually and as a group, demonstrating an inclusive approach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Promote the visibility of practice education and the role of learners within the health and care professional team, amongst stakeholders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Actively contribute to the assessment of adequate and safe levels and models of learner supervision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Understand where practice learning fits with taught components of the programme when working with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Promote, facilitate, and support self-reflection and peer learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Provide a range of opportunities to maximise learning and enable the achievement of directed and self-directed level-appropriate learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>9. Apply and contribute to, where appropriate, various forms and levels of fair, inclusive, sensitive, consistent and robust practice education feedback / feed forward and assessment and involve learners in the process.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>10. Communicate in a skilled and effective manner with students, colleagues, service users and stakeholders to support the facilitation of the programme of learning.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>11. Reflect on and evaluate their role as a practice educator and continually implement improvements.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>12. Evaluate the practice learning environment and formal / informal learning events and implement change based on evidence.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>