



Guidance for Assessors:

Assistant Practitioner & Mammography Associate
Accreditation Scheme

February 2023

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BEING AN ASSESSOR FOR ASSISTANT PRACTITIONER/ MAMMOGRAPHY ASSOCIATE ACCREDITATION

Introduction

The aim of this guide is to help you understand and undertake your role as an assessor for a mammography associate or assistant practitioner who is seeking accreditation with the College of Radiographers (CoR). In this guide, you will learn:

- ✓ The purpose of the mammography associate/assistant practitioner accreditation scheme
- ✓ The available accreditation application routes for assistant practitioners and mammography associates.
- ✓ The purpose and requirements of an assessor
- ✓ How to navigate an accreditation application
- ✓ What to look for in an accreditation application
- ✓ How to assess the quality of reflections
- ✓ How to give feedback so the applicant can enhance their application



The Assistant Practitioner

The role of the assistant practitioner has been widely implemented within departments of clinical imaging and radiotherapy, such that they make a significant contribution to service delivery.

Assistant practitioners perform clinical tasks that might otherwise be undertaken by a radiographer or equivalent health care professional in clinical imaging or radiotherapy. Their work is protocol-driven within a defined scope of practice. They work under the supervision of radiographers, nuclear medicine technologists, sonographers and registered nurses. The supervision model varies depending on the assistant practitioner's area of work, experience and scope of practice. They may also support patients during invasive procedures and on complex pathways or provide aseptic scrub support. They will hold an FHEQ level 5 qualification (or equivalent) relevant to diagnostic or therapeutic radiography.

Assistant practitioners are primarily patient-facing, undertaking many of the roles and responsibilities of senior clinical support workers, such as cannulation and positioning of patients, as well as clinical tasks performed by radiographers. They have the required level of factual and theoretical knowledge of principles, procedures, processes and concepts to perform their roles. Assistant practitioners work in non-complex, broadly predictable environments, recognising the need for, and accessing, more experienced assistance when required. When paediatric radiography is within their scope of practice, assistant practitioners should have specific paediatrics education and training.

Assistant practitioners with demonstrable additional education and training at the right level can develop their scope of practice in line with service needs.

The College of Radiographers (CoR) has developed a process of accreditation for those individuals practising as Assistant Practitioners in clinical (diagnostic) imaging, radiotherapy, breast screening and other areas of practice, including the Abdominal Aortic Aneurysm (AAA) screening programme.

The Mammography Associate

Mammography associates operate specialist mammography equipment used to screen people for breast cancer. They perform routine two-view mammography in a hospital, mobile breast screening unit or medical centre under the supervision of a registered radiographer with a postgraduate mammography qualification. They will hold an FHEQ level 4 qualification for mammography associates, such as the mammography associate apprenticeship. Mammography associates play an important role in supporting the continued delivery of national NHS breast screening programmes within the UK, which aim to provide early breast cancer detection and improve treatment outcomes for patients.

Public Voluntary Register of Accredited Assistant Practitioners (PVRAAP)

The Society and College of Radiographers (SCoR), in upholding its duty to the public, has implemented a [Public Voluntary Register of Accredited Assistant Practitioners \(PVRAAP\)](#). Assistant practitioners and mammography associates can apply for accreditation of their scope of practice on the basis of having successfully completed an appropriate course of education and training. The PVRAAP, along with the accreditation process, has been developed to ensure that those engaged in clinical imaging or radiotherapy at this level of practice have been appropriately educated and trained for their role.

Those applicants who are successfully accredited by the CoR will be placed on the PVRAAP for two years. After which, participants who wish to remain accredited and on the PVRAAP will need to apply for re-accreditation. Re-accreditation must demonstrate evidence of continued engagement in continuing professional development relevant to the scope of practice. In addition, those who are SoR members must also remain in membership for the duration of their accreditation for it to remain valid.

Since January 2013, all members who identify themselves to be assistant practitioners have been asked to apply for accreditation. Those who do not seek accreditation will be informed that their membership status will be annotated as 'Radiographic Assistant.' This applies to mammography associates with effect from January 2023.

Benefits of accreditation

Overall, CoR accreditation is an outward sign that successful applicants have met the professional body's standards for their level of practice and is a mark of quality assurance for managers, service users and the public.

- ✓ Recognising assistant practitioner /mammography associate contributions to imaging and radiotherapy services
- ✓ An outward sign of quality
- ✓ Promotes continuity within education & training
- ✓ Promotes and supports good practice
- ✓ Promotes ongoing quality & development in practice
- ✓ Eligibility to be named on the SCoR Public Voluntary Register of Accredited Assistant Practitioners and Mammography Associates
- ✓ SoR Professional Indemnity Insurance Scheme

Scope of Practice for Assistant Practitioners

In 2022 the College of Radiographers revised their Education and Career Framework for the Radiography Workforce, recognising the evolving scopes and emerging roles the support workforce are now undertaking within imaging and radiotherapy departments. As such the College of Radiographers will award accreditation against a given scope of practice in line with professional body guidance where applicants can evidence they are:

- are appropriately educated and trained
- are employed to practice within a defined protocol
- and for which the applicant's manager or practice educator will complete the declaration

Applicants must also be able to demonstrate fulfilment of the learning outcomes associated with their application route and meet the submission requirements of the accreditation scheme.

The SCoR Professional Indemnity Insurance Scheme does not cover any work which the applicant may undertake outside of their accredited scope of practice.

As part of the assessment process, as an assessor you will need to determine if the applicant's education and qualifications and role details provided, are applicable and relevant to the scope of practice for which CoR accreditation is being sought.

Pathways to accreditation

The accreditation scheme for assistant practitioners has been updated in 2022, with clear links to the CoR Education and Career Framework (2022). The application process through CPD Now has been enhanced to ensure a clear process (with further guidance throughout) and to reduce the number of CPD activities required.

The revised scheme takes into account the educational development of the support workforce, including the emergence of the mammography associate (MA) as a standalone role within the radiography support workforce and FHEQ* level 5 assistant practitioner qualifications.

As such there are three overarching pathways to CoR accreditation for members of the support workforce within the revised scheme:

1. FHEQ* Level 4 Mammography Associate Accreditation
2. FHEQ* Level 4 Assistant Practitioner Accreditation
3. FHEQ* Level 5 Assistant Practitioner Accreditation

* FHEQ refers to the Framework for Higher Education and Qualifications, applicable to England, Wales, and Northern Ireland. Those with equivalent qualifications following the Scottish Credit Qualifications Framework (SCQF) will also be eligible to apply via the corresponding pathway:
 FHEQ Level 4= SCQF Level 7
 FHEQ Level 5- SCQF Level 8

Within each of the three overarching pathways three application routes will be available and are as follows:

Accreditation Pathway	FHEQ Level 4 Mammography Associate Accreditation	FHEQ Level 4 Assistant Practitioner Accreditation	FHEQ Level 5 Assistant Practitioner Accreditation
Application route	CoR Approved level 4 mammography associate qualification	CoR Approved level 4 AP qualification	CoR Approved level 5 AP qualification
	CoR Non-approved level 4 mammography associate qualification	CoR Non-approved level 4 AP qualification	CoR Non-approved level 5 AP qualification
	Re-accreditation	Re-accreditation	Re-accreditation

Assistant practitioner / mammography associate accreditation lasts for two years after which the accredited assistant practitioner / mammography associate will be required to renew their accreditation by applying for re-accreditation. The re-accreditation application routes follow a similar path to the non-approved routes, where 6 pieces of verified CPD completed over the previous 2 years are required to be referenced within the applicant's critical narrative. More details on this can be found in the Re-accreditation Routes section. Re-accreditation is necessary for applicants to maintain their accredited status and place on the Public Voluntary Register of Accredited Assistant Practitioners.

Learning Outcomes

While the requirements of the corresponding application routes are similar across the three pathways, the learning outcomes applicable to each pathway differ. It is against the learning outcomes within each pathway that applicants will be assessed for CoR accreditation to be awarded. This section lists the learning outcomes for the three overarching accreditation pathways:

Why do the outcomes differ?

The FHEQ level 4 mammography associate learning outcomes and FHEQ level 5 assistant practitioner learning outcomes have been taken from the new and revised [CoR Education Career Framework 4th edition \(2022\) \(ECF\)](#). To be eligible for accreditation all assistant practitioners and mammography associates should demonstrate these learning outcomes when they have completed a level 4 mammography associate programme of study or level 5 AP programme of study respectively.

The FHEQ level 4 assistant practitioner learning outcomes relate to the previous edition of the ECF (SCoR 2013) and apply to anyone who holds an FHEQ level 4 (or SCQF level 7 equivalent) qualification for assistant practitioners, as well as to those who have been previously accredited by the College and who do not hold a FHEQ level 5/SCQF level 8 qualification.

Those holding FHEQ level 4 qualifications will be able to continue to re-accredit to the level 4 outcomes, however if they undertake further education at level 5 they should apply via the relevant level 5 pathway. Please see the [Re-accreditation routes](#) section for details of which application pathway you will need to apply via for re-accreditation.

On the next pages you will find the learning outcomes for the three overarching application pathways. It is against these outcomes that applications for accreditation will be assessed within the relevant corresponding pathway.

Level 4 Mammography Associate Outcomes (CoR 2022)

[MA.01] Appropriately prepare mammography equipment and environments for routine mammography examinations.
[MA.02] Appropriately identify and prepare individuals (both physically and psychologically) for routine mammography, gaining valid informed consent prior to examination.
[MA.03] Use appropriate physical principles concerning radiation, its emission, propagation and interaction with matter to operate mammography equipment safely and effectively within protocol e.g. appropriately adjusting and setting of exposure factors.
[MA.04] Demonstrate an understanding of the relationship between anatomy, pathophysiology and the imaging process of routine mammography, to position individuals accurately and employ effective immobilisation to achieve high quality images.
[MA.05] Apply effective interpersonal and communication skills, demonstrating care and compassion, to ensure successful completion of routine mammography examinations and positive patient experience.
[MA.06] Manage self to work individually, and collaboratively as part of the multidisciplinary breast care team to deliver person-centred care referring to an appropriate member of the team when necessary.
[MA.07] Appraise own work, being able to assess the technical quality of mammographic images produced and interpersonal interactions.
[MA.08] Use information management and technology systems effectively, maintaining comprehensive and accurate records.
[MA.09] Advise individuals of the results process and give any necessary additional information within the scope of your responsibility.
[MA.10] Practise safely and effectively adhering to relevant national breast screening standards of performance e.g. NHSBSP standards, within relevant legal, ethical, professional, managerial and local frameworks and protocols.
[MA.11] Maintain the health and safety of all individuals in the working environment in line with current legislation and ionising radiation regulations.
[MA.12] Participate in routine quality control processes including undertaking mammography equipment testing within protocol and responding appropriately to the results.
[MA.13] Demonstrate personal accountability through continuing professional development and reflection, recognising and responding appropriately to strengths and limitations and own knowledge, skills, and attributes.
[MA.14] Ensure own actions promote equality, diversity and inclusion of all individuals attending for routine mammography and within the multidisciplinary team.
[MA.15] Understand the importance of maintaining own mental and physical health making use of supervision and pastoral care provision where necessary.
[MA.16] Engage in effective health promotion as part of own role within the multidisciplinary breast care team.
[MA.17] Evidence compliance with basic life support techniques, infection control, safe moving and handling, and other mandatory training requirements.
[MA.18] Recognise signs and indicators of abuse, safeguarding individuals in accordance with legal and organisational requirements.
[MA.19] Appropriately support others, offering advice, guidance and experiential knowledge to trainees, students, new staff and others where needed, supporting a safe and effective workforce in routine mammography.

Level 4 Assistant Practitioner Outcomes (SCoR 2013)

[AP 01] Practise safely within relevant legal, ethical, professional and managerial frameworks and protocols.
[AP 02] Demonstrate accountability, recognising and responding appropriately to strengths and limitations in own knowledge, skills and attributes.
[AP 03] Understand the importance of evidence for safe, effective professional practice.
[AP 04] Engage in continuing professional development.
[AP 05] Manage self and work effectively.
[AP 06] Use information management systems effectively.
[AP 07] Demonstrate effective interpersonal communication skills.
[AP 08] Ensure the radiation safety of all individuals in the working environment when it is their responsibility to do so.
[AP 09] Practise within a risk-benefit framework, having regard to the biological effects of radiation.
[AP 10] If entitled to do so by the employer, adhere to the role of operator in accordance with IR(ME)R 2000 and its subsequent amendments.
[AP 11] Participate in quality assurance and undertake equipment testing within protocol.
[AP 12] Demonstrate understanding of the significance of the relationship between anatomy, pathophysiology and the imaging and/or radiotherapy process.
[AP 13] Employ effective positioning and immobilisation.
[AP 14] Manipulate exposure factors and image recording parameters within protocol.
[AP 15] Operate equipment safely and effectively within protocol.
[AP 16] Carry out identified delegated procedures within protocol.
[AP 17] Assess the technical quality of images produced.
[AP 18] Record imaging examinations/radiotherapy interventions and their outcomes accurately.
[AP 19] Supply and administer medicines under Patient Specific Directions (PSDs).
[AP 20] Demonstrate awareness of the role of other imaging and treatment modalities.
[AP 21] Work individually, collaboratively and/or in partnership to deliver person-centred care.
[AP 22] Meet the care needs of individuals and their significant others sensitively and respectfully having regard to the impact of illness and trauma, and to socio-cultural differences.
[AP 23] Demonstrate proficiency in basic life-support techniques, infection control and moving and handling.
[AP 24] Ensure informed consent has been given prior to undertaking imaging examinations or radiotherapy.

Level 5 Assistant Practitioner Outcomes (CoR 2022)

[AP.S.01] Practise safely and effectively within relevant legal, ethical, professional and managerial frameworks and protocols
[AP.S.02] Demonstrate competence in the required range of delegated procedures within protocols, accurately appraising own work
[AP.S.03] Operate equipment safely and effectively within protocol
[AP.S.04] Accurately position patients and manipulate equipment within protocol
[AP.S.05] Demonstrate practical understanding of the significance of the relationship between anatomy, pathophysiology and the imaging and/or radiotherapy process
[AP.S.06] Demonstrate accountability, recognising and responding appropriately to strengths and limitations in own knowledge, skills and attributes
[AP.S.07] Communicate effectively with patients and staff
[AP.S.08] Ensure valid informed consent has been given prior to undertaking imaging examinations or radiotherapy
[AP.S.09] Meet the care needs of individuals and their significant others sensitively and respectfully, having regard to the impact of illness and trauma and to sociocultural differences
[AP.S.10] Ensure the safety of all individuals in their care in the radiography/radiotherapy environment
[AP.S.11] Participate in quality assurance and undertake equipment testing within protocol
[AP.S.12] Demonstrate proficiency in basic life support techniques, infection prevention and control (IPC) and moving and handling
[AP.S.13] Practise within a risk–benefit framework, having regard to the biological effects of radiation and other hazards in the radiography environment
[AP.S.14] Understand the importance of evidence for safe, effective professional practice
[AP.S.15] Manage self and work effectively, demonstrating problem-solving skills
[AP.S.16] Demonstrate awareness of the role of imaging and/or treatment modalities
[AP.S.17] Use IT and information management systems accurately and effectively
[AP.S.18] Work individually, collaboratively and/or in partnership to deliver person-centred care
[AP.S.19] Engage in continuing professional development

Your Role as an Assessor

The criteria for appointment as an assessor are determined by the Approval and Accreditation Board (see Appendix 1 Assessor Criteria). Once appointed as an assessor you will be required to engage in assessor training updates as provided by the CoR, keep up to date with and apply professional body policies relevant to radiography, and commit to maintaining, developing, and enhancing your professional knowledge, skills, and competence through continuing professional development.

Your role as an assessor is to review an application to determine whether the applicant has met the CoR criteria for assistant practitioner/ mammography associate accreditation, demonstrating fulfilment of the relevant learning outcomes.

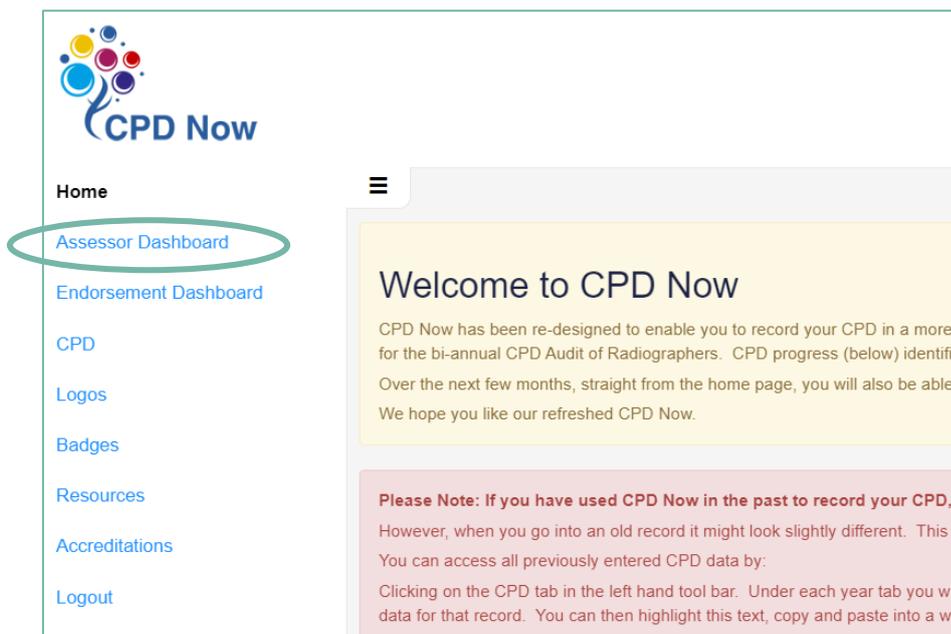
Based on this decision you will either pass or defer the accreditation application. You will be expected to provide feedback to the applicant on your decision.

Through acting as an assessor for accreditation applications you will be helping CoR to ensure the quality and standard of practice within the support workforce is being maintained for the benefit of the profession, its patients, and the public.

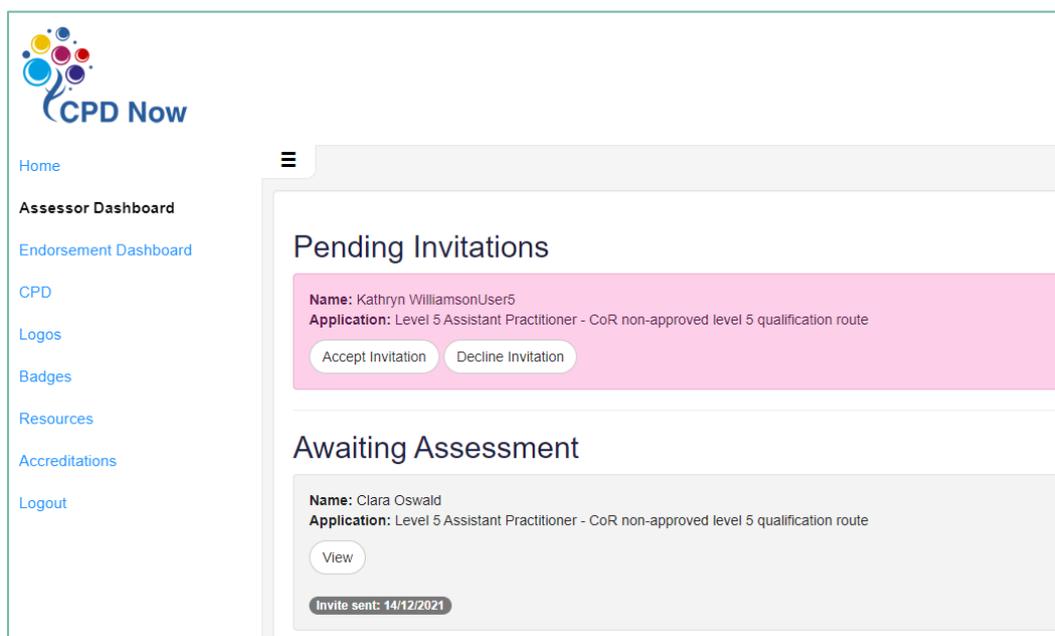


How to Access Applications for Assessment

When you first become an assessor for the CoR you will be given access to your own Assessor Dashboard within CPD Now. Before having an application allocated to you for assessment, the Education and Accreditation Administrator will be in contact with you. Following this you will receive an email notification from the Education and Accreditation Team advising that an application has been allocated to you. You will need to log into CPD Now and access the application via the Assessor Dashboard in the left-hand menu.



Within your Assessor Dashboard you will find any pending invitations for assessment and applications that are awaiting your assessment:



1. Please accept or decline any pending invitations. Selecting [Accept invite] will move the application into the 'Awaiting Assessment' list below. Select [View] to open the application that you wish to assess and follow the instructions within the system to navigate the application.

This will open the application for assessment:

2. Please check the name of the applicant at the top of the application to ensure you have selected the intended application to view.

3. Please download the assessor feedback form by clicking on its link. See [Assessor Feedback Form](#) section for more details.

4. Click [Start] to begin your assessment.

You will see three tabs to navigate through the application: 'Introduction' (also containing a download link to the assessor feedback form), 'Application', and 'Sign Off'.

5. Click on the 'Application' tab to view the application and begin your assessment.

Viewing the application of **Kathryn Accreditation Test**
Back to assessor dashboard

Introduction **Application** Sign Off

Assistant Practitioner Assessment - CoR Level 5 Non-approved Qualification Route

Welcome and thank you for taking the time to undertake assessment of this application for CoR assistant practitioner accreditation via the Level 5 CoR Non-approved Qualification Route

Please:

1. Use the tabs at the top of the page to view the application and to sign off
2. Download and complete the Assistant Practitioner Assessment Feedback Form (below) as you review the application.

This application route is for assistant practitioners who have completed a level 5 CoR non-approved qualification within the last three years and who are currently working within an assistant practitioner role.

You will need to check:

1. Role details and Scope of Practice (they must upload their written scope of practice as agreed with their employer)
2. Qualification details, confirming a Level 5 CoR non-approved qualification has been completed within the last three years and the certificate is attached.
3. Critical narrative, evidencing all level 5 assistant practitioner outcomes, with 6 pieces of verified CPD that have been completed within the last 2 years.
4. Declaration completed by manager or practice educator.

You will need to:

1. Attach the feedback form within the 'Sign Off' tab
2. Approve or Defer the application.
3. Click [Submit and Finish] to submit your decision before closing the browser window.

Please download and complete this form as part of your assessment:

 [Assessor Feedback Form Level 5 AP CoR Non-approved Route](#)

A member of the team at the CoR may contact you regarding your decision and or comment.

Once again thank you for taking the time. Please click the **[Start]** button below to begin.

Please now refer to [What to look for in an application](#) within this document for further details relating to each application pathway:

- [CoR Approved Qualification Routes](#)
- [CoR Non-approved Qualification Routes](#)
- [Re-accreditation Routes](#)

Assessor Feedback Form

At the beginning of all applications, you should download the relevant Assessor Feedback Form and complete it in Word (Appendices 2-4).

You must complete the form as part of your assessment and upload it at the end for the applicant to view your feedback.

The assessor feedback form should serve as a check list for you when undertaking your assessment. As you undertake the assessment you should tick:

- ✓ **Yes**, if the applicant has successfully demonstrated/provided the corresponding information,
- ✓ **Part**, if they have somewhat addressed the requested information but further details could be given to enhance the application,

Or

- ✓ **No**, if they have provided insufficient information.

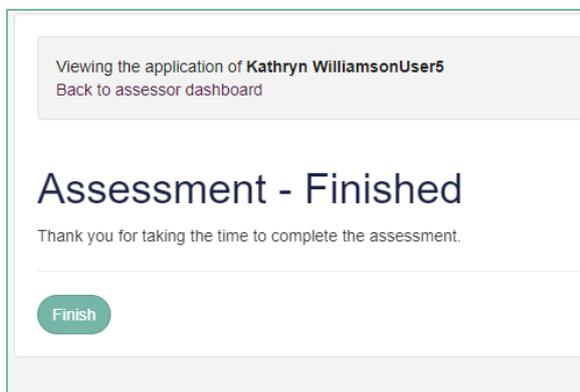
When a 'No' becomes ticked that sits within a shaded box in the assessor feedback form, the application must be deferred.

If confidentiality is breached at any point, the application must also be deferred.

Feedback may be provided to the applicant within the comment boxes within the feedback form. Please provide constructive and helpful feedback to assist the applicant in completing their next application.

Where **verified CPD** is required to be referenced within applications, the assessor must complete the **mapping section** of the feedback form to check off coverage of the relevant learning outcomes across all referenced pieces of verified CPD. This is done by viewing the linked verified CPD records, then checking off in the mapping table which learning outcomes have been covered within each referenced verified CPD record.

Where a deferral is required, you should continue to complete a full assessment of the application, providing comment for feedback to the applicant throughout. See section [Tips on assessing the quality of an application and providing feedback](#).



This will generate an email notification to the CoR Education and Accreditation Administrator, enabling further processing of the application according to your assessment decision. The submitted application will no longer appear within your list of applications awaiting assessment.

To ensure continuity, deferred applications will be returned to the original assessor following review and re-submission by the applicant whenever possible. A new assessor feedback form will need to be completed for each re-submission.

What to look for in an application

This section will take you through the application forms for each of the three application routes, detailing the key information that applicants must include for their application to be successful.

As you go through each section you should complete the corresponding section within the Assessor Feedback Form (Appendices 2-4).

CoR Approved Qualification Routes

Each of the three overarching pathways of

- FHEQ Level 4 Mammography Associate Accreditation
- FHEQ Level 4 Assistant Practitioner Accreditation
- FHEQ Level 5 Assistant Practitioner Accreditation

contain the option of a **CoR approved qualification route**. This route is for applicants that have completed a CoR approved qualification relevant to the specific overarching pathway **within the last three years** and who are currently working in a mammography associate/assistant practitioner role.

The requirements across all three CoR approved qualification routes will be the same in terms of the various parts of the application form that the applicant will need to complete, but the outcomes detailed within each will be specific to each of the three application pathways.

Applicants will be asked to:

- Complete role details and upload their agreed written scope of practice
- Select their CoR approved qualification and upload certificate.
- Invite their manager/practice educator to complete the declaration.

Learning Outcomes

At the beginning of all applications an outcomes matrix will be displayed. This is a table containing the relevant outcomes for the application pathway which the applicant has chosen. E.g., If they are a mammography associate and are applying via a level 4 mammography associate pathway you will see the level 4 mammography associate outcomes within this table. Level 4 or level 5 assistant practitioner outcomes will appear if they have selected an application route under these pathways.

The outcomes matrix will be highlighted green within all CoR approved qualification application routes as it is accepted that the applicant will have met the outcomes by successfully completing a CoR approved programme of study.

Assistant Practitioner Level 5 Outcomes (2022)	
✓ Outcomes met through CoR approved qualification	
	Evidenced in CPD
Assistant Practitioner Level 5 Outcomes (2022)	
<ul style="list-style-type: none"> • [AP.S.01] Practise safely and effectively within relevant legal, ethical, professional and managerial frameworks and protocols. • [AP.S.02] Demonstrate competence in the required range of delegated procedures within protocols, accurately appraising own work. • [AP.S.03] Operate equipment safely and effectively within protocol • [AP.S.04] Accurately position patients and manipulate equipment within protocol • [AP.S.05] Demonstrate practical understanding of the significance of the relationship between anatomy, pathophysiology and the imaging and/or radiotherapy process. • [AP.S.06] Demonstrate accountability, recognising and responding appropriately to strengths and limitations in own knowledge, skills and attributes. • [AP.S.07] Communicate effectively with patients and staff. • [AP.S.08] Ensure valid informed consent has been given prior to undertaking imaging examinations or radiotherapy. • [AP.S.09] Meet the care needs of individuals and their significant others sensitively and respectfully, having regard to the impact of illness and trauma and to sociocultural differences. • [AP.S.10] Ensure the safety of all individuals in their care in the radiography/radiotherapy environment. • [AP.S.11] Participate in quality assurance and undertake equipment testing within protocol. • [AP.S.12] Demonstrate proficiency in basic life support techniques, infection prevention and control (IPC) and moving and handling. • [AP.S.13] Practise within a risk-benefit framework, having regard to the biological effects of radiation and other hazards in the radiography environment. • [AP.S.14] Understand the importance of evidence for safe, effective professional practice. • [AP.S.15] Manage self and work effectively, demonstrating problem-solving skills. • [AP.S.16] Demonstrate awareness of the role of imaging and/or treatment modalities. • [AP.S.17] Use IT and information management systems accurately and effectively. • [AP.S.18] Work individually, collaboratively and/or in partnership to deliver person-centred care. • [AP.S.19] Engage in continuing professional development. 	

NB: Image for illustrative purposes- outcomes shown within your application will vary depending on application pathway selected.

If the applicant has referenced any of the listed outcomes within their CPD records in CPD Now, a tick will appear in the 'Evidenced in CPD' Column against the referenced outcome. **This is not a requirement for submission via this route, but is for the applicant's own information only.**

Role Details and Scope of Practice

This is where the applicant should provide details of their current employment, provide an overview of their role and responsibilities, tick their area of practice, and upload a copy of their agreed written scope of practice.

Role Details and Scope of Practice

Click the edit button to update your details.

Further Guidance +

✓ Role Details

Details on role entered here, employer details, how long, key dates.
Roles and responsibilities- overview should be provided here
Key achievements recorded
You must include details of the following:

- Name of employer
- Key employment dates
- An overview of your role, the responsibilities you have and tasks you undertake within your role.

For example, what does your role involve? e.g. Does your role include:

- Identification and preparation of patients?
- Undertaking diagnostic/therapeutic examinations/procedures? If so, what?
- Supporting staff in your department with their daily roles? If so, how?

In addition, think about:

- The environment where you work, is it a diagnostic or therapeutic department, General X-ray, CT, US, MRI?
- How long you have undertaken the role of assistant practitioner?
- Other relevant experience?
- Any significant achievements/competencies achieved whilst in this employment relevant to your assistant practitioner role?

Describing your main duties and responsibilities and significant achievements helps to corroborate your scope of practice, demonstrating the level at which you are working, the types of patients you are involved with, and the extent of your responsibilities.

Edit Add new Word Count: 172

✓ Area of Practice

Clinical imaging (CI) - Standard radiographic imaging

Edit Add new

✓ Written scope of practice

Written scope of practice for KW

Edit Add new

In 2022 the College of Radiographers revised their Education and Career Framework for the Radiography Workforce, recognising the evolving scopes and emerging roles the support workforce are now undertaking within imaging and radiotherapy departments. As such the College of Radiographers will award accreditation against a given scope of practice in line with professional body guidance where applicants can evidence they are:

- appropriately educated and trained
- employed to practice within a defined protocol
- and for which your manager or practice educator will complete the declaration

The SCoR Professional Indemnity Insurance Scheme does not cover any work which the applicant may undertake outside of their accredited scope of practice.

As the assessor you must therefore check for the following information:

- Key employment details have been provided, including name of employer and dates of employment.
- There is an accurate overview of their current role and practice setting.
- They have described their main duties and responsibilities as a mammography associate/assistant practitioner.
- A written agreed scope of practice has been provided.
- Role details relate to the agreed written scope of practice provided for which accreditation is being sought.

If any of the above have not been provided you must defer the application.

Other information may also be provided here including:

- Any significant achievements, or competencies achieved whilst in this employment relevant to their role.
- Further learning/courses they have undertaken since gaining their CoR approved qualification.

CoR Approved Qualification

Here the applicant should have selected their CoR approved qualification from the list available. As the assessor you must check the following:

- They have completed their CoR approved qualification within the last 3 years prior to their application submission.
- They have uploaded the correct corresponding certificate (clicking on the uploaded certificate title will enable you to view this.)

Qualifications		
You must provide an overview of your level 5 assistant practitioner qualification, linking any relevant certificates to your application. Please use the Further Guidance tab below to help you.		
Further Guidance		
Qualifications		
Course completed/event attended	Start date dd/mm/yyyy	Attached files
Foundation Degree in Radiographic Imaging	01/02/2020	FdSc Certificate for CoR Non-Approved programme
Show more		

If the completion of their qualification falls outside of this time frame, please defer their application. The applicant will need to apply via the corresponding CoR Non-approved qualification route under the existing pathway and enter details of their CoR approved qualification, relevant certificate, and any other professional development they have undertaken since completing their qualification.

Likewise, if the corresponding certificate has not been provided or is incorrect, you must defer the application. The applicant will need to resubmit when the correct certificate has been uploaded to their application.

Manager or Practice Educator Declaration

As part of all CoR accreditation applications a Manager's Declaration (or equivalent) must be completed. This helps to assure the validity, quality, and governance arrangements applicable to the application being made as well as ongoing employer support for the applicant within their current role.

The applicant should only be able to submit their application once the Manager/Practice Educator Declaration has been completed. For mammography associate/assistant practitioner applications an appropriate person could be a manager or practice educator and they must be registered with the HCPC or other statutory regulator. They must only enter details of one person. **As the assessor you will need to check the manager declaration has been completed by a suitable person and record their name and role on the feedback form.**

The applicant's manager / practice educator will have confirmed the following statements to be accurate:

- The applicant has undertaken the appropriate education and training for their scope of practice.
- The applicant meets or continues to meet, the CoR outcomes for a mammography associate/assistant practitioner (delete as appropriate)
- The applicant has met all the appropriate regulatory standards.
- The applicant has sufficiently met education standards to comply with IR(ME)R.
- Governance processes are in place for the work the applicant will undertake as a mammography associate/assistant practitioner (delete as appropriate).
- Risk assessments are available for all staff, with appropriate control measures in place to minimise any risks associated with their work as a mammography associate/assistant practitioner (delete as appropriate) when practising within their written scope of practice.
- The applicant is supported within their role to maintain and develop their knowledge and skills in this area through relevant CPD opportunities.

Click [Submit decision and finish], followed by [Finish] on the final window to return your decision to the CoR administrator:

The screenshot shows a web interface for making a final decision. At the top, there is a header 'Final Decision'. Below it, a section titled 'Decision' contains a dropdown menu. The dropdown is currently open, showing 'Pass' as the selected option and 'Defer' as an alternative. Below the dropdown is a rich text editor with a standard toolbar (bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, indent, outdent, undo, redo) and the text 'Congratulations on a very good submission. Please see assessor feedback form for comments.' At the bottom left of the form is a green button with the text 'Submit decision and finish'.

The CoR Education Administrator will process the application according to the assessor's decision. This will generate an auto email notification to the applicant of the outcome and any next steps. E.g., if passed, the applicant will receive an auto email notification of the assessor's recommendation for CoR accreditation to be awarded. If deferred, the auto email will contain directions for the applicant regarding re-submission. Your completed assessor's feedback form and comments will be made available to the applicant under both circumstances.

CoR Non-approved Qualification Routes

Each of the three overarching pathways of:

1. FHEQ* Level 4 Mammography Associate Accreditation
2. FHEQ* Level 4 Assistant Practitioner Accreditation
3. FHEQ* Level 5 Assistant Practitioner Accreditation,

contain the option of a **CoR non-approved qualification route**. These routes are for applicants that have completed a CoR non-approved qualification relevant to the application pathway chosen and who are currently working in a mammography associate/assistant practitioner role.

Those who are applying for initial accreditation that have completed a CoR approved mammography associate or assistant practitioner qualification *more than 3 years ago* should also apply via the corresponding non-approved route.

The requirements across all three CoR non-approved qualification routes will be the same in terms of the various parts of the application form that you will need to complete, but the outcomes detailed within each will be specific to each of the three application pathways.

They will be asked to:

1. Complete role details and upload their agreed written scope of practice
2. Enter details of their CoR non-approved mammography associate/assistant practitioner qualification and upload the corresponding qualification certificate.
3. Complete their critical narrative, evidencing all learning outcomes, with 6 pieces of supporting verified CPD evidence provided.
4. Invite their manager or practice educator to complete the declaration.

Please see section [How to Access Applications for Assessment](#)

Learning Outcomes

As for CoR approved qualification routes, when you first view the application, you will see a table containing the relevant learning outcomes for that pathway. For this route you will note there are now two columns to the side of the learning outcomes; 'Evidenced in CPD' and 'Referenced in Critical Narrative'.

CPD Now **CoR**
THE COLLEGE OF RADIOGRAPHERS
Session expires in 34:55

Assistant Practitioner Non-approved Level 5 Qualification Route

If you have completed a level 5 assistant practitioner qualification (e.g.FdSc) that was/is not approved by the College of Radiographers' and are working in an assistant practitioner role:

1. Complete your role details and upload your agreed written scope of practice
2. Enter details of your qualification and upload your certificate
3. Complete the critical narrative, evidencing all the assistant practitioner outcomes and referencing a minimum of 6 pieces of verified CPD (from the last two years).
4. Invite your manager or practice educator to complete the declaration.
5. Submit application.

Further Application Guidance +

Application started	23/01/2023
Application submitted to College of Radiographers	23/01/2023
Application status	Submitted to College of Radiographers

Assistant Practitioner Level 5 Outcomes (2022)

✓ All outcomes evidenced

Assistant Practitioner Level 5 Outcomes (2022)	Evidenced in CPD	Referenced in Critical Narrative
• [AP.S.01] Practise safely and effectively within relevant legal, ethical, professional and managerial frameworks and protocols.	✓	✓
• [AP.S.02] Demonstrate competence in the required range of delegated procedures within protocols, accurately appraising own work.	✓	✓
• [AP.S.03] Operate equipment safely and effectively within protocol.	✓	✓
• [AP.S.04] Accurately position patients and manipulate equipment within protocol.	✓	✓
• [AP.S.05] Demonstrate practical understanding of the significance of the relationship between anatomy, pathophysiology and the imaging and/or radiotherapy process.	✓	✓
• [AP.S.06] Demonstrate accountability, recognising and responding appropriately to strengths and limitations in own knowledge, skills and attributes.	✓	✓
• [AP.S.07] Communicate effectively with patients and staff.	✓	✓
• [AP.S.08] Ensure valid informed consent has been given prior to undertaking imaging examinations or radiotherapy.	✓	✓
• [AP.S.09] Meet the care needs of individuals and their significant others sensitively and respectfully, having regard to the impact of illness and trauma and to sociocultural differences.	✓	✓

When an applicant starts an application for CoR accreditation the relevant corresponding learning outcomes will be made available to them within CPD Now. They may then reference/link to these outcomes within their CPD records. If the applicant has referenced any of the learning outcomes within their CPD records in CPD Now, the outcomes which they have referenced will appear with a tick against them in the 'evidenced in CPD' column. These CPD records will then need to be verified by a colleague (practitioner level or above) for the applicant to be able to reference them in the critical narrative as supporting evidence.

Assistant Practitioner Level 5 Outcomes (2022)

✓ All outcomes evidenced

Assistant Practitioner Level 5 Outcomes (2022)	Evidenced in CPD	Referenced in Critical Narrative
• [AP.S.01] Practise safely and effectively within relevant legal, ethical, professional and managerial frameworks and protocols.	✓	✓
• [AP.S.02] Demonstrate competence in the required range of delegated procedures within protocols, accurately appraising own work.	✓	✓
• [AP.S.03] Operate equipment safely and effectively within protocol.	✓	✓
• [AP.S.04] Accurately position patients and manipulate equipment within protocol.	✓	✓
• [AP.S.05] Demonstrate practical understanding of the significance of the relationship between anatomy, pathophysiology and the imaging and/or radiotherapy process.	✓	✓
• [AP.S.06] Demonstrate accountability, recognising and responding appropriately to strengths and limitations in own knowledge, skills and attributes.	✓	✓
• [AP.S.07] Communicate effectively with patients and staff.	✓	✓
• [AP.S.08] Ensure valid informed consent has been given prior to undertaking imaging examinations or radiotherapy.	✓	✓
• [AP.S.09] Meet the care needs of individuals and their significant others sensitively and respectfully, having regard to the impact of illness and trauma and to sociocultural differences.	✓	✓

As the applicant completes their critical narrative further on down in the application, they will reference the outcomes directly here too. This will see the referenced outcome(s) become ticked off in the 'Referenced in Critical Narrative' column. **The**

‘Referenced in Critical Narrative’ column must be fully ticked, with six pieces of verified CPD also referenced in the critical narrative, for the applicant to be able to submit their application.

The table therefore serves as a reference point for the applicant (and assessor) on the coverage of the of the learning outcomes throughout the applicant’s CPD records and accreditation application.

The outcomes mapping document found within the assessor feedback form (see appendix 3) must be completed as part of your assessment to establish specific coverage of the learning outcomes relative to each piece of CPD evidence referenced within the critical narrative. Further details on this are covered in the critical narrative guidance below.

Role Details and Scope of Practice

This is where the applicant should provide details of their current employment, provide an overview of their role and responsibilities, tick their area of practice and upload a copy of their agreed written scope of practice.

In 2022 the College of Radiographers revised their Education and Career Framework for the Radiography Workforce, recognising the evolving scopes and emerging roles the support workforce are now undertaking within imaging and radiotherapy departments. As such the College of Radiographers will award accreditation against a given scope of practice in line with professional body guidance where applicants can evidence they are:

- appropriately educated and trained
- employed to practice within a defined protocol
- and for which your manager or practice educator will complete the declaration

The SCoR Professional Indemnity Insurance Scheme does not cover any work which the applicant may undertake outside of their accredited scope of practice

Role Details and Scope of Practice

Click the edit button to update your details.

Further Guidance

Role Details

Click [Add New] to complete your role details.

This is where you should provide details of your current employment and an overview of your assistant practitioner role. Remember that the assessor will not know you so this is to give an overview of the hospital/clinical/treatment environment that you work in and, particularly for your current post, and must relate to the scope of practice for which you are seeking accreditation. The maximum word count is 500 words.

You must provide the following key information for the assessor in this section as failure to do so may result in your application being deferred:

You must include details of the following:

- Name of employer
- Key employment dates
- An overview of your role: the responsibilities you have and tasks you undertake within your role.

For example, what does your role involve? e.g. Does your role include:

- Identification and preparation of patients?
- Undertaking diagnostic/therapeutic examinations/procedures? If so, what?
- Supporting staff in your department with their daily roles? If so, how?

In addition, think about:

- The environment where you work: is it a diagnostic or therapeutic department, General X-ray, CT, US, MRI?
- How long you have undertaken the role of assistant practitioner?
- Other relevant experience?
- Any significant achievements/competencies achieved whilst in this employment relevant to you

Area of Practice

Clinical imaging (CI) - Fluoroscopy

Not available whilst viewing an application.

Written scope of practice

fluoro SOP

As the assessor you must therefore check for the following information:

- Key employment details have been provided, including name of employer and dates of employment.
- There is an accurate overview of their current role and practice setting.
- They have described their main duties and responsibilities as a mammography associate/assistant practitioner.
- A written agreed scope of practice has been provided
- Role details relate to the agreed written scope of practice provided for which accreditation is being sought.

If any of the above have not been provided you must defer the application.

Other information may also be provided here including:

- Details of any significant achievements, or competencies achieved whilst in this employment relevant to their role.

Qualifications

In this section the applicant is asked to provide details of their CoR non-approved mammography associate/assistant practitioner qualification. They must also upload any relevant corresponding certificates.

Qualifications

You must provide an overview of your level 5 assistant practitioner qualification, linking any relevant certificates to your application.
Please use the Further Guidance tab below to help you.

Further Guidance

✓ Qualifications

Course completed/event attended
FdSc Clinical Imaging

Start date dd/mm/yyyy
30/10/2020

Attached files
FdSc Certificate for CoR Non-Approved programme

Show more

As the assessor you should check the applicant has provided the following, giving your comments as required in the assessor feedback form:

- Has successfully completed a CoR non-approved qualification that is appropriate to their mammography associate/assistant practitioner role (this may also be a qualification awarded by a CoR approved programme of study completed *more than 3 years ago*).
- The qualification is applicable and relevant to the scope of practice for which accreditation is being sought.
- Has included corresponding certificates. (Clicking on the attached files will open them for review).

Other departmental training or CPD events attended may also be entered in this section. **However, a formal CoR non-approved qualification (or CoR approved qualification that was completed more than 3 years ago) must be entered for all initial applications via a non-approved route, and the relevant certificate uploaded for CoR accreditation to be considered.**

Qualifications for Re-accreditation

For those seeking re-accreditation evidence of their CoR non-approved qualification must be provided along with evidence of *further* learning and development having been undertaken since their last accreditation was awarded.

Those applicants who have been previously awarded CoR accreditation under the old **experiential route** and who are now seeking re-accreditation, will be asked to complete their application under the FHEQ level 4 assistant practitioner pathway as the learning outcomes for this pathway remain the same as those for the old scheme. The College of Radiographers encourages these applicants to undertake further formal educational development at FHEQ level 5, as detailed within the CoR Education and Career Framework, but recognises this may not be possible for some. Therefore, in upholding its responsibility to support the retention of the workforce, the CoR will enable those individuals to re-accredit within the FHEQ level 4 assistant practitioner pathway. This allowance is solely for individuals who will be re-accrediting upon initial launch of the scheme. All other initial applicants to the revised scheme must demonstrate a formal qualification relevant to their role and scope of practice.

Critical Narrative with Verified CPD

The Critical Narrative with Verified CPD section is where the applicant must reflect on their role and practice, evidencing how they fulfil the corresponding learning outcomes for the application pathway, through their discussion. They will need to have referenced **all** the learning outcomes in their reflection as they have written it, as well as link to a minimum of 6 pieces of verified CPD as evidence to support their critical narrative. Verified CPD records are CPD records which have been deemed to be true and accurate by someone at practitioner level or above. Only those CPD records that have been verified can be linked to accreditation applications.

Critical Narrative with Verified CPD

Your critical narrative is a written reflection demonstrating how you meet the Assistant Practitioner Outcomes. This should be supported by linking at least 6 pieces of verified CPD completed in the last 2 years to your critical narrative. Click the 'edit' button to begin writing or to edit your critical narrative. Click on the Further Guidance tab for more information.

Further Guidance +

✓ Critical narrative with verified CPD

The Critical Narrative with Verified CPD section is where you enter your reflection of your role and practice, evidencing how you fulfil the Assistant Practitioner (AP) Outcomes through your discussion. You will need to reference the AP Outcomes in your reflection as you write it [Reference Outcomes], as well as reference a minimum of 6 pieces of verified CPD [Reference Verified CPD Records] as evidence to support your critical narrative. It is important your referenced verified CPD records support your discussion where they are referenced as the assessor will view your referenced verified CPD records as part of their assessment. These records must be no older than 2 years from the date when you submit your accreditation application. The maximum word count for this section is 2500 words (minimum 1500). AP CPD 1: calibration training Record [CLICK TO VIEW] AP CPD 2: study day patient needs Record [CLICK TO VIEW] Outcome [AP.S.07] Outcome [AP.S.08] Outcome [AP.S.09] Outcome [AP.S.10] Outcome [AP.S.11]

1. Verified CPD

When wishing to apply for accreditation, CPD evidence should be input and verified within the CPD section of CPD Now. 6 pieces of verified CPD evidence that support the achievement of the assistant practitioner outcomes (listed at the beginning of your accreditation application) and the scope of practice for which you seek accreditation, will need to be submitted as part of your accreditation application. These records must be no older than 2 years prior to date when you submit your accreditation application.

When you enter CPD into CPD Now, the CPD record has one box to record your reflection and you are advised to use a reflective model. Choose one that suits you and what you are reflecting on. You can find some good information about different reflective models here. Then you will be able to add a certificate or other document on the next page of your CPD record. Your CPD record should detail AP CPD 3 CPR training Record [CLICK TO VIEW] AP CPD 4 QA update training Record [CLICK TO VIEW] Outcome [AP.S.12] Outcome [AP.S.13] Outcome [AP.S.14] Outcome [AP.S.15] Outcome [AP.S.16] Outcome [AP.S.17] Outcome [AP.S.18] Outcome [AP.S.19] Outcome [AP.S.15]

- What you did
- What you learned
- How this learning improved your knowledge, skills and behaviours as an assistant practitioner AP CPD 5 Reflection of modifying technique and communication syle Record [CLICK TO VIEW] AP CPD 6: Radiology audit day Record [CLICK TO VIEW] Outcome [AP.S.01] Outcome [AP.S.02] Outcome [AP.S.03] Outcome [AP.S.04] Outcome [AP.S.05] Outcome [AP.S.06]
- How this learning will improve the service you give to your users

For each piece of CPD that you wish to include in your application, you are required to invite someone to review it and confirm its accuracy and currency i.e. verify it. You may have different reviewers to review different pieces of CPD. Your reviewers can be a colleague (Practitioner or above), manager or practice educator. There is further guidance on this in the CPD section.

If you have linked any of the AP Outcomes within your CPD records, these outcomes will become ticked off in the evidenced in CPD Column in the outcomes evidence matrix seen at the start of your accreditation application. You will be able to reference individual pieces of verified CPD within the critical narrative. Please note, you must have your CPD verified in order to link it to your application.

2. Critical narrative

The critical narrative should demonstrate:

1. How you have developed your knowledge, skills and abilities within the scope of practice for which accreditation is being applied to.
2. How you meet the CoR outcomes for assistant practitioners, i.e. the activities that have formed your education and training.

The maximum word count is 2500 words and you should reference each AP outcome and a minimum of 6 pieces of verified CPD within your reflection. Your verified CPD records are the evidence to demonstrate what you have done, what you have learned and how this learning impacts on your work as an assistant practitioner. For example, if you are writing about how you positioned a patient who had mobility problems and how you further developed your skills, you would link to a verified CPD record about that and link to the outcomes that this meets (just like you would reference something in an assignment for a qualification).

To be able to submit your application the 'Referenced in Critical Narrative' column will need to be fully ticked (i.e. all AP outcomes must be referenced in the critical narrative) and a minimum of 6 pieces of verified CPD records also referenced.

Applicants are also encouraged to use a model of reflection in their application, however, this is not a mandatory requirement and is therefore not a sole reason to defer an application where fulfilment of the learning outcomes and all other requirements have otherwise been demonstrated.

You should complete the corresponding sections of the assessor feedback form, providing comments/feedback as appropriate.

If the applicant has breached patient confidentiality anywhere within their application you must complete the remaining assessment but defer the application at the end of your assessment. You must record the deferral reason within the assessor feedback form and upload this into the sign off tab.

Manager or Practice Educator Declaration

Please follow the assessor instructions on **Manager or Practice Educator Declaration** as for the CoR Approved Qualification Routes.

Sign Off Tab

Please follow the assessor instructions on the **Sign Off tab** as for the CoR Approved Qualification Route.

Re-accreditation routes

CoR accreditation for assistant practitioner and mammography associates lasts for two years. It is the applicant's responsibility to renew their accreditation or before their current accreditation end date in order to remain accredited with the CoR. Where submission is received after the current accreditation has lapsed, the new accreditation period will be valid from the date the assessor passes the application.

Applicants will be able to begin work on their re-accreditation application as soon as they have been awarded accreditation for the incoming two-year period.

The requirements for re-accreditation are the same for all three accreditation pathways in terms of the various parts of the application form applicants will need to complete, but the learning outcomes detailed within each will be specific to each of the three

application pathways. i.e. either level 4 mammography associate learning outcomes, level 4 assistant practitioner learning outcomes, or level 5 assistant practitioner learning outcomes.

Those who have been previously awarded CoR accreditation will be automatically directed down the relevant pathway for re-accreditation when they first log on to the refreshed accreditation system. For example, if an applicant was accredited by the CoR previously and holds an FHEQ level 4 qualification (or equivalent) for assistant practitioners, they will be automatically directed to re-accredit under the level 4 assistant practitioner pathway. The learning outcomes for the level 4 assistant practitioner pathway remain the same as for the old CoR accreditation scheme.

If applicants hold CoR accreditation and a FHEQ level 5 (or equivalent) qualification for assistant practitioners, they will be automatically directed to re-accredit down the level 5 assistant practitioner pathway. This pathway will have level 5 learning outcomes to which applicants will need to evidence fulfilment of and have linked to within their CPD Records.

Those previously accredited via the old experiential route will be able to re-accredit via the level 4 assistant practitioner pathway. However, all new applicants applying through the revised scheme must hold a formal qualification. The [CoR Education and Career framework \(4th edition\)](#) details the expectations for the education and training of the support workforce, encouraging assistant practitioners to achieve an FHEQ level 5 (SCQF level 8) qualification.

The steps for re-accreditation follow similar steps to the CoR Non-approved qualification route in that the applicant will be required to complete their role details and scope of practice, qualifications, critical narrative with verified CPD and manager or practice educator declaration. Please refer to the previous guidance on these sections. Additional details for re-accreditation are present within these sections where relevant.

Tips on assessing the quality of an application and providing feedback

The previous sections detail the necessary content required in an application. Reflection will be an important element across all application routes, but particularly those routes which require completion of a critical narrative. For these routes it is here, through reflection, that the applicant will demonstrate their achievement of the relevant learning outcomes.

A key part of being an assessor is the provision of constructive, good quality feedback. Feedback is so important in encouraging applicants and supporting them to enhance their skills further. The assessor feedback form has been designed to help assist you in providing comment throughout the application with a box for your comments available at each assessment point.

Please complete the assessor's feedback form, available for download at the start of the application assessment. This must be uploaded into the 'sign off' tab before finishing your assessment.

In addition to the necessary content requirements detailed previously, the following provides some further points for consideration when providing your feedback:

- ✓ Have they provided connection of how their education has developed their knowledge and skills for their current role?
- ✓ Have they reflected on significant achievements accomplished whilst in their role?
- ✓ How well has the applicant demonstrated that they meet the learning outcomes? Tell them what they did well. What was particularly good? Where had they reflected particularly well? What particularly stood out to you as good?
- ✓ Give them areas for development and enhancement. Applicants really want to know how they can do better. Give this feedback positively, i.e. "to enhance your critical narrative further you can ..." rather than "critical narrative was really rather weak." How can they improve the application? Have they missed something out?

- ✓ Have they used a model of reflection in their critical narrative or verified CPD records? If yes, how well have they used this? Could anything be further developed and if so, what/how?
- ✓ Have they been critical and demonstrated analysis, evaluation and insight in their reflections, rather than being purely descriptive?
- ✓ Have they been able to link ideas? Have they considered the full picture? Other viewpoints? The ability to stand back and consider the full impact of CPD opportunities/situations on themselves, and all those around them?
- ✓ Have they clearly demonstrated an understanding of how their practice benefits service users? How could this be better evidenced? Have they provided supporting documents as examples?
- ✓ Have they demonstrated having learned something that will enhance their practice rather than just maintain it?
- ✓ Have they identified points for further learning and detailed how these will be achieved?
- ✓ Does their linked verified CPD support their critical narrative discussion?
- ✓ Does their critical narrative discussion demonstrate fulfilment of the learning outcomes that have been referenced against it throughout?
- ✓ Does each verified CPD reflection evidence fulfilment of the learning outcomes that have been linked to it?
- ✓ Give specific examples from their application. This also tells them that you really did read their application. Specific feedback helps them to know exactly what was good (so they can keep this up elsewhere) and which part could be developed further (so they are not editing their application in the dark).
- ✓ Tell them what they need to do for their application to be approved.
- ✓ What do they still need to learn about this 'topic' and how will they go about doing this?

Appendix 1 Assessor Criteria



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APPROVAL & ACCREDITATION BOARD

Criteria for inclusion on the register of Assessors

Individuals wishing to undertake the activities associated with a College of Radiographers assessor must normally provide evidence of the following criteria:

1. Membership of The Society of Radiographers or another appropriate professional body
2. Registration with the HCPC as a Radiographer in the UK or registration with an appropriate regulatory authority
3. Awareness of professional body policies relative to radiography practice
4. Agreement to accept and work within the guidelines established by the Society and College of Radiographers
5. Active involvement in education and training programmes in radiography, if applying to approve educational programmes
6. Awareness of national and regional differences in the organisation and delivery of education and radiography/radiotherapy services
7. Specialist knowledge and/ experience in an areas(s) relevant to diagnostic imaging and radiotherapy
8. **For clinical representatives :**
 - A minimum of 5 years clinical experience
9. **For academic representatives:**
 - An understanding of current education policies and practice
 - A teaching qualification
 - Education to master's degree level or equivalent
 - Experience in curriculum development (for assessors wishing to approve educational programmes)

It is expected that registered Assessors will:

1. Participate in the training programmes for assessors provided by the Society and College of Radiographers
2. Keep up to date with and apply professional body policies relevant to radiography practice
3. Commit to maintaining, developing and enhancing their professional knowledge, skills and competence through continuing professional development. This may be evidenced by a current Certificate of Accreditation from CPD Now

Applications will be scrutinised by a panel. The Register will be subject to review every 2 years, where an assessor will be required to provide evidence of continuing professional development.

Appendix 2: Assessor Feedback forms – CoR Approved Qualification Routes

Thank you for agreeing to undertake this application assessment for Mammography Associate accreditation via the CoR approved qualification route.

Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details & Scope of Practice	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An agreed written scope of practice has been attached to the application	<input type="checkbox"/>		<input type="checkbox"/>	
Role details relate to the written scope of practice for which accreditation is being sought.	<input type="checkbox"/>		<input type="checkbox"/>	

Describes any significant achievements, or competencies achieved whilst in this employment relevant to their role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Qualification(s)	Yes	No	Comments	
A CoR approved FHEQ level 4 mammography associate qualification has been added to the application*.	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification was obtained <i>within the last three years</i> .	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification is applicable and relevant to the scope of practice for which accreditation is being sought	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application	<input type="checkbox"/>	<input type="checkbox"/>		
19 Mammography Associate Learning Outcomes	*Applicants that have successfully completed a CoR approved FHEQ level 4 qualification for Mammography Associates will automatically be accepted as having fulfilled the 19 Mammography Associate Level 4 Learning Outcomes.			
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Practice Educator (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by (enter name): _____ Line Manager <input type="checkbox"/> Practice Educator <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS <input type="checkbox"/>	<input type="checkbox"/>	DEFER <input type="checkbox"/>	
Assessor Name:				
Date of Assessment:				

Thank you for agreeing to undertake this application assessment for assistant practitioner accreditation via the **CoR approved level 4 qualification route**. This application route is for those who have successfully completed a CoR approved FHEQ Level 4 (or equivalent SCQF level 7) qualification for assistant practitioners within the last three years and who are currently working within an assistant practitioner role.

Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details & Scope of Practice	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An agreed written scope of practice has been attached to the application.	<input type="checkbox"/>		<input type="checkbox"/>	
Role details relate and are applicable to the written scope of practice for which accreditation is being sought.	<input type="checkbox"/>		<input type="checkbox"/>	

Describes any significant achievements, or competencies achieved whilst in this employment relevant to their role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Qualification(s)	Yes	No	Comments	
A CoR approved FHEQ level 4/SCQF level 7 assistant practitioner qualification has been added to the application*.	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification was obtained <i>within the last three years</i> .	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification is applicable and relevant to the scope of practice for which accreditation is being sought	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application	<input type="checkbox"/>	<input type="checkbox"/>		
24 Assistant Practitioner Level 4 Learning Outcomes	*Applicants that have successfully completed a CoR approved FHEQ level 4/SCQF level 7 qualification for assistant practitioners will automatically be accepted as having fulfilled the 24 Assistant Practitioner Level 4 Learning Outcomes.			
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Practice Educator (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by (enter name): _____ Line Manager <input type="checkbox"/> Practice Educator <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS	<input type="checkbox"/>	DEFER <input type="checkbox"/>	
Assessor Name:				
Date of Assessment:				

Thank you for agreeing to undertake this application assessment for assistant practitioner accreditation via the **CoR approved level 5 qualification route**. This application route is for those who have successfully completed a CoR approved FHEQ Level 5 (or equivalent SCQF level 8) qualification for assistant practitioners within the last three years and who are currently working within an assistant practitioner role.

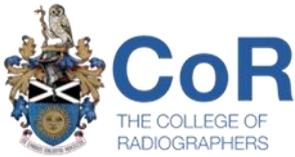
Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details & Scope of Practice	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An agreed written scope of practice has been attached to the application.	<input type="checkbox"/>		<input type="checkbox"/>	
Role details relate and are applicable to the written scope of practice for which accreditation is being sought.	<input type="checkbox"/>		<input type="checkbox"/>	

Describes any significant achievements, or competencies achieved whilst in this employment relevant to their role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Qualification(s)	Yes	No	Comments	
A CoR approved FHEQ level 5/SCQF level 8 assistant practitioner qualification has been added to the application*.	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification was obtained <i>within the last three years</i> .	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification is applicable and relevant to the scope of practice for which accreditation is being sought	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application	<input type="checkbox"/>	<input type="checkbox"/>		
19 Assistant Practitioner Level 5 Learning Outcomes	*Applicants that have successfully completed a CoR approved FHEQ level 5/SCQF level 8 qualification for assistant practitioners will automatically be accepted as having fulfilled the 19 Assistant Practitioner Level 5 Learning Outcomes.			
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Practice Educator (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by (enter name): _____ Line Manager <input type="checkbox"/> Practice Educator <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS	<input type="checkbox"/>	DEFER <input type="checkbox"/>	
Assessor Name:				
Date of Assessment:				

Appendix 3: Assessor Feedback Forms CoR Non-Approved Qualification Routes



Mammography Associate

College of Radiographers Non-Approved Qualification Route

Thank you for agreeing to undertake this application assessment for mammography associate accreditation via the CoR non-approved qualification route. This route is for applicants who are currently working in a mammography associate role and who hold a CoR non-approved FHEQ level 4 qualification for mammography associates or who have completed a CoR approved qualification more than 3 years ago.

Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details & Scope of Practice	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An agreed written scope of practice has been attached to the application	<input type="checkbox"/>		<input type="checkbox"/>	
Role details relate to the written scope of practice for which accreditation is being sought.	<input type="checkbox"/>		<input type="checkbox"/>	

Describes any significant achievements, or competencies achieved whilst in this employment relevant to their role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Qualification(s)	Yes	No	Comments	
Has successfully completed a CoR non-approved FHEQ level 4 qualification for mammography associates. (or has completed a CoR approved qualification that was obtain more than 3 years ago)	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification is applicable and relevant to the scope of practice for which accreditation is being sought	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application	<input type="checkbox"/>	<input type="checkbox"/>		
Has included further learning or development in addition to their level 4 qualification.	<input type="checkbox"/>	<input type="checkbox"/>		
Critical Narrative with verified CPD	Yes	Part	No	Comments
Critical narrative provides a critical evaluation of the learning and development undertaken and how these activities have developed applicant's knowledge, skills, and ability to work as a mammography associate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is consideration and supporting evidence of how their learning has or will improve the service they provide/benefit service users.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Minimum of 6 pieces of verified CPD have been linked to the critical narrative	<input type="checkbox"/>		<input type="checkbox"/>	

Minimum 6 pieces of verified CPD have been completed within the last two years prior to submission of the application.	<input type="checkbox"/>		<input type="checkbox"/>	
The linked verified CPD records demonstrate a broad range of activities undertaken as CPD and comprehensively support the critical narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Action plans/further learning has been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A reflective model has been used effectively throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
19 Mammography Associate Learning Outcomes	Yes	No	Comments	
Overall, the critical narrative clearly evidences how the applicant meets all 19 mammography associate learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>		
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Practice Educator (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by (enter name): _____ Line Manager <input type="checkbox"/> Practice Educator <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS <input type="checkbox"/>	DEFER <input type="checkbox"/>		
Assessor Name:				
Date of Assessment:				

[MA.05] Apply effective interpersonal and communication skills, demonstrating care and compassion, to ensure successful completion of routine mammography examinations and positive patient experience.	<input type="checkbox"/>							
[MA.06] Manage self to work individually, and collaboratively as part of the multidisciplinary breast care team to deliver person-centred care referring to an appropriate member of the team when necessary.	<input type="checkbox"/>							
[MA.07] Appraise own work, being able to assess the technical quality of mammographic images produced and interpersonal interactions.	<input type="checkbox"/>							
[MA.08] Use information management and technology systems effectively, maintaining comprehensive and accurate records.	<input type="checkbox"/>							
[MA.09] Advise individuals of the results process and give any necessary additional information within the scope of your responsibility.	<input type="checkbox"/>							
[MA.10] Practise safely and effectively adhering to relevant national breast screening standards of performance e.g. NHSBSP standards, within relevant legal, ethical, professional, managerial and local frameworks and protocols.	<input type="checkbox"/>							
[MA.11] Maintain the health and safety of all individuals in the working environment in line with current legislation and ionising radiation regulations.	<input type="checkbox"/>							
[MA.12] Participate in routine quality control processes including undertaking mammography equipment testing within protocol and responding appropriately to the results.	<input type="checkbox"/>							

[MA.13] Demonstrate personal accountability through continuing professional development and reflection, recognising and responding appropriately to strengths and limitations and own knowledge, skills, and attributes.	<input type="checkbox"/>							
[MA.14] Ensure own actions promote equality, diversity and inclusion of all individuals attending for routine mammography and within the multidisciplinary team.	<input type="checkbox"/>							
[MA.15] Understand the importance of maintaining own mental and physical health making use of supervision and pastoral care provision where necessary.	<input type="checkbox"/>							
[MA.16] Engage in effective health promotion as part of own role within the multidisciplinary breast care team.	<input type="checkbox"/>							
[MA.17] Evidence compliance with basic life support techniques, infection control, safe moving and handling, and other mandatory training requirements.	<input type="checkbox"/>							
[MA.18] Recognise signs and indicators of abuse, safeguarding individuals in accordance with legal and organisational requirements.	<input type="checkbox"/>							
[MA.19] Appropriately support others, offering advice, guidance and experiential knowledge to trainees, students, new staff and others where needed, to enable a safe and effective workforce in routine mammography.	<input type="checkbox"/>							

Additional columns for use where more than 6 pieces of verified CPD have been provided.

Thank you for agreeing to undertake this application assessment for assistant practitioner accreditation via the **CoR non-approved level 4 qualification route**. This route is for applicants who are currently working in an assistant practitioner role and who hold a CoR non-approved FHEQ level 4/SCQF level 7 qualification for assistant practitioners or who have completed a CoR approved qualification more than 3 years ago.

Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details & Scope of Practice	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An agreed written scope of practice has been attached to the application	<input type="checkbox"/>		<input type="checkbox"/>	
Role details relate to the written scope of practice for which accreditation is being sought.	<input type="checkbox"/>		<input type="checkbox"/>	

Describes any significant achievements, or competencies achieved whilst in this employment relevant to their role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Qualification(s)	Yes	No	Comments	
Has successfully completed a CoR non-approved FHEQ level 4/ SCQF level 7 qualification for assistant practitioners. (or CoR approved qualification that was obtain more than 3 years ago)	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification is applicable and relevant to the scope of practice for which accreditation is being sought.	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application.	<input type="checkbox"/>	<input type="checkbox"/>		
Has included details of further learning or development in addition to their FHEQ level 4/SCQF level 7 qualification.	<input type="checkbox"/>	<input type="checkbox"/>		
Critical Narrative with verified CPD	Yes	Part	No	Comments
Critical narrative provides a critical evaluation of the learning and development undertaken and how these activities have developed applicant's knowledge, skills, and ability to work as an assistant practitioner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is consideration and supporting evidence of how their learning has or will improve the service they provide/benefit service users.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Minimum of 6 pieces of verified CPD have been linked to the critical narrative	<input type="checkbox"/>		<input type="checkbox"/>	

Minimum of 6 pieces of verified CPD have been completed within the last two years prior to submission of the application.	<input type="checkbox"/>		<input type="checkbox"/>	
The linked verified CPD records demonstrate a broad range of activities undertaken as CPD and comprehensively support the critical narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Action plans/further learning has been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A reflective model has been used effectively throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
24 Assistant Practitioner Level 4 Learning Outcomes	Yes	No	Comments	
Overall, the critical narrative clearly evidences how the applicant meets all 24 assistant practitioner level 4 learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>		
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Practice Educator (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by (enter name): _____ Line Manager <input type="checkbox"/> Practice Educator <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS	<input type="checkbox"/>	DEFER	<input type="checkbox"/>
Assessor Name:				
Date of Assessment:				

Mapping of Reflections to Assistant Practitioner FHEQ Level 4/SCQF Level 7 Learning Outcomes

Note for Assessor: Please use this document to check for coverage of the learning outcomes within the applicant's verified CPD records. Check off the relevant learning outcomes against each piece of verified CPD by clicking on the check box provided.

The 24 Learning Outcomes	Verified CPD Reflections		This is an initial accreditation and there are 6 pieces of verified CPD (minimum).		Yes <input type="checkbox"/>		No <input type="checkbox"/>	
			This is a re-accreditation and there are 6 pieces of verified CPD (minimum).		Yes <input type="checkbox"/>		No <input type="checkbox"/>	
	1	2	3	4	5	6		
[AP 01] Practise safely within relevant legal, ethical, professional and managerial frameworks and protocols.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[AP 02] Demonstrate accountability, recognising and responding appropriately to strengths and limitations in own knowledge, skills and attributes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[AP 03] Understand the importance of evidence for safe, effective professional practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[AP 04] Engage in continuing professional development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

[AP 05] Manage self and work effectively.	<input type="checkbox"/>							
[AP 06] Use information management systems effectively.	<input type="checkbox"/>							
[AP 07] Demonstrate effective interpersonal communication skills.	<input type="checkbox"/>							
[AP 08] Ensure the radiation safety of all individuals in the working environment when it is their responsibility to do so.	<input type="checkbox"/>							
[AP 09] Practise within a risk-benefit framework, having regard to the biological effects of radiation.	<input type="checkbox"/>							
[AP 10] If entitled to do so by the employer, adhere to the role of operator in accordance with IR(ME)R 2000 and its subsequent amendments.	<input type="checkbox"/>							
[AP 11] Participate in quality assurance and undertake equipment testing within protocol.	<input type="checkbox"/>							
[AP 12] Demonstrate understanding of the significance of the relationship between anatomy, pathophysiology and the imaging and/or radiotherapy process.	<input type="checkbox"/>							
[AP 13] Employ effective positioning and immobilisation.	<input type="checkbox"/>							

[AP 14] Manipulate exposure factors and image recording parameters within protocol.	<input type="checkbox"/>							
[AP 15] Operate equipment safely and effectively within protocol.	<input type="checkbox"/>							
[AP 16] Carry out identified delegated procedures within protocol.	<input type="checkbox"/>							
[AP 17] Assess the technical quality of images produced.	<input type="checkbox"/>							
[AP 18] Record imaging examinations/radiotherapy interventions and their outcomes accurately.	<input type="checkbox"/>							
[AP 19] Supply and administer medicines under Patient Specific Directions (PSDs).	<input type="checkbox"/>							
[AP 20] Demonstrate awareness of the role of other imaging and treatment modalities.	<input type="checkbox"/>							
[AP 21] Work individually, collaboratively and/or in partnership to deliver person-centred care.	<input type="checkbox"/>							
[AP 22] Meet the care needs of individuals and their significant others sensitively and respectfully having regard to the impact of illness and trauma, and to socio-cultural differences.	<input type="checkbox"/>							

[AP 23] Demonstrate proficiency in basic life-support techniques, infection control and moving and handling.	<input type="checkbox"/>							
[AP 24] Ensure informed consent has been given prior to undertaking imaging examinations or radiotherapy.	<input type="checkbox"/>							

Additional columns for use when more than 6 pieces of verified CPD have been provided.

Thank you for agreeing to undertake this application assessment for assistant practitioner accreditation via the **CoR non-approved level 5 qualification route**. This route is for applicants who are currently working in an assistant practitioner role and who hold a CoR non-approved FHEQ level 5/SCQF level 8 qualification for assistant practitioners or who have completed a CoR approved qualification more than 3 years ago.

Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details & Scope of Practice	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An agreed written scope of practice has been attached to the application	<input type="checkbox"/>		<input type="checkbox"/>	
Role details relate to the written scope of practice for which accreditation is being sought.	<input type="checkbox"/>		<input type="checkbox"/>	

Describes any significant achievements, or competencies achieved whilst in this employment relevant to their role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Qualification(s)	Yes	No	Comments	
Has successfully completed a CoR non-approved FHEQ level 5/ SCQF level 8 qualification for assistant practitioners. (or CoR approved qualification that was obtain more than 3 years ago)	<input type="checkbox"/>	<input type="checkbox"/>		
The qualification is applicable and relevant to the scope of practice for which accreditation is being sought.	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application.	<input type="checkbox"/>	<input type="checkbox"/>		
Has included details of further learning or development in addition to their FHEQ level 5/SCQF level 8 qualification.	<input type="checkbox"/>	<input type="checkbox"/>		
Critical Narrative with verified CPD	Yes	Part	No	Comments
Critical narrative provides a critical evaluation of the learning and development undertaken and how these activities have developed applicant's knowledge, skills, and ability to work as an assistant practitioner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is consideration and supporting evidence of how their learning has or will improve the service they provide/benefit service users.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Minimum of 6 pieces of verified CPD have been linked to the critical narrative	<input type="checkbox"/>		<input type="checkbox"/>	

Minimum of 6 pieces of verified CPD have been completed within the last two years prior to submission of the application.	<input type="checkbox"/>		<input type="checkbox"/>	
The linked verified CPD records demonstrate a broad range of activities undertaken as CPD and comprehensively support the critical narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Action plans/further learning has been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A reflective model has been used effectively throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
19 Assistant Practitioner Level 5 Learning Outcomes	Yes	No	Comments	
Overall, the critical narrative clearly evidences how the applicant meets all 19 assistant practitioner level 5 learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>		
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Practice Educator (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by (enter name): _____ Line Manager <input type="checkbox"/> Practice Educator <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS	<input type="checkbox"/>	DEFER	<input type="checkbox"/>
Assessor Name:				
Date of Assessment:				

Mapping of Reflections to Assistant Practitioner FHEQ Level 5/SCQF Level 8 Learning Outcomes

Note for Assessor: Please use this document to check for coverage of the learning outcomes within the applicant's verified CPD records. Check off the relevant learning outcomes against each piece of verified CPD by clicking on the check box provided.

The 19 Learning Outcomes	Verified CPD Reflections		This is an initial accreditation and there are 6 pieces of verified CPD (minimum).			Yes <input type="checkbox"/>	No <input type="checkbox"/>
			This is a re-accreditation and there are 6 pieces of verified CPD (minimum).			Yes <input type="checkbox"/>	No <input type="checkbox"/>
	1	2	3	4	5	6	
[AP.S.01] Practise safely and effectively within relevant legal, ethical, professional and managerial frameworks and protocols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[AP.S.02] Demonstrate competence in the required range of delegated procedures within protocols, <i>accurately appraising own work</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[AP.S.03] Operate equipment safely and effectively within protocol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[AP.S.04] Accurately <i>position patients</i> and manipulate equipment <i>within protocol</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[AP.S.05] Demonstrate practical understanding of the significance of the relationship between anatomy, pathophysiology and the imaging and/or radiotherapy process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[AP.S.06] Demonstrate accountability, recognising and responding appropriately to strengths and limitations in own knowledge, skills and attributes	<input type="checkbox"/>							
[AP.S.07] Communicate <i>effectively with patients and staff</i>	<input type="checkbox"/>							
[AP.S.08] Ensure valid informed consent has been given prior to undertaking imaging examinations or radiotherapy	<input type="checkbox"/>							
[AP.S.09] Meet the care needs of individuals and their significant others sensitively and respectfully, having regard to the impact of illness and trauma and to sociocultural differences	<input type="checkbox"/>							
[AP.S.10] Ensure the safety of all individuals in their care in the radiography/radiotherapy environment	<input type="checkbox"/>							
[AP.S.11] Participate in quality assurance and undertake equipment testing within protocol	<input type="checkbox"/>							
[AP.S.12] Demonstrate proficiency in basic life support techniques, infection prevention and control (IPC) and <i>moving and handling</i>	<input type="checkbox"/>							
[AP.S.13] Practise within a risk–benefit framework, having regard to the biological effects of radiation and other hazards in the radiography environment	<input type="checkbox"/>							
[AP.S.14] Understand the importance of evidence for safe, effective professional practice	<input type="checkbox"/>							

[AP.S.15] Manage self and work effectively, demonstrating problem-solving skills	<input type="checkbox"/>							
[AP.S.16] Demonstrate awareness of the role of imaging and/or treatment modalities	<input type="checkbox"/>							
[AP.S.17] Use IT and information management systems accurately and effectively	<input type="checkbox"/>							
[AP.S.18] Work individually, collaboratively and/or in partnership to deliver person-centred care	<input type="checkbox"/>							
[AP.S.19] Engage in continuing professional development	<input type="checkbox"/>							

(Key-Purple text denotes outcomes from the CoR Education and Career Framework's (2022) underpinning Delphi Study.) Additional columns for use where more than 6 pieces of verified CPD have been provided.

Appendix 4: Assessor Feedback Forms Re- accreditation Routes

Mammography Associate

College of Radiographers Re-accreditation Route



Thank you for agreeing to undertake this application assessment for mammography associate re-accreditation. This route is for applicants who have previously been awarded CoR mammography associate accreditation and are now at the end of their two-year accreditation window and are due to renew. They must also be currently working in a mammography associate role.

Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details & Scope of Practice	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An agreed written scope of practice has been attached to the application	<input type="checkbox"/>		<input type="checkbox"/>	
Role details relate to the written scope of practice for which accreditation is being sought.	<input type="checkbox"/>		<input type="checkbox"/>	
Describes any significant achievements, or competencies achieved whilst in this employment relevant to their role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Qualification(s)	Yes	No	Comments	
Has entered details of their mammography associate qualification.	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application.	<input type="checkbox"/>	<input type="checkbox"/>		
Details of further qualifications and /or learning and development gained since their last accreditation have been provided.	<input type="checkbox"/>	<input type="checkbox"/>		
Further qualifications/learning and development undertaken since their last accreditation are applicable and relevant to the scope of practice for which accreditation is being sought.	<input type="checkbox"/>	<input type="checkbox"/>		
Certificates for the above <i>further</i> qualifications/learning and development have been added to the application.	<input type="checkbox"/>	<input type="checkbox"/>	N/A <input type="checkbox"/>	
Critical Narrative with verified CPD	Yes	Part	No	Comments
Critical narrative provides a critical evaluation of the learning and development undertaken and how these activities have developed applicant's knowledge, skills, and ability to work as a mammography associate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is consideration and supporting evidence of how their learning has or will improve the service they provide/benefit service users.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Minimum of 6 pieces of verified CPD have been linked to the critical narrative	<input type="checkbox"/>		<input type="checkbox"/>	

Minimum 6 pieces of verified CPD have been completed within the last two years prior to submission of the application.	<input type="checkbox"/>		<input type="checkbox"/>	
The linked verified CPD records demonstrate a broad range of activities undertaken as CPD and comprehensively support the critical narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Action plans/further learning has been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A reflective model has been used effectively throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
19 Mammography Associate Learning Outcomes	Yes	No	Comments	
Overall, the critical narrative clearly evidences how the applicant meets all 19 mammography associate learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>		
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Practice Educator (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by (enter name): _____ Line Manager <input type="checkbox"/> Practice Educator <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS	<input type="checkbox"/>	DEFER	<input type="checkbox"/>
Assessor Name:				
Date of Assessment:				

Mapping of reflections to Mammography Associate learning outcomes

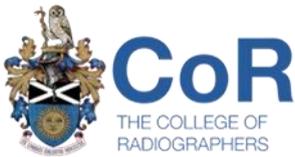
Note for Assessor: Please use this document to check for coverage of the learning outcomes within the applicant's verified CPD records. Check off the relevant learning outcomes against each piece of verified CPD by clicking on the check box provided.

The 19 Learning Outcomes	Verified CPD Reflections		This is an initial accreditation and there are 6 pieces of verified CPD (minimum).		Yes <input type="checkbox"/>		No <input type="checkbox"/>	
			This is a re-accreditation and there are 6 pieces of verified CPD (minimum).		Yes <input type="checkbox"/>		No <input type="checkbox"/>	
	1	2	3	4	5	6		
[MA.01] Appropriately prepare mammography equipment and environments for routine mammography examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[MA.02] Appropriately identify and prepare individuals (both physically and psychologically) for routine mammography, gaining valid informed consent prior to examination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[MA.03] Use appropriate physical principles concerning radiation, its emission, propagation and interaction with matter to operate mammography equipment safely and effectively within protocol e.g. appropriately adjusting and setting of exposure factors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[MA.04] Demonstrate an understanding of the relationship between anatomy, pathophysiology and the imaging process of routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

mammography, to position individuals accurately and employ effective immobilisation to achieve high quality images.								
[MA.05] Apply effective interpersonal and communication skills, demonstrating care and compassion, to ensure successful completion of routine mammography examinations and positive patient experience.	<input type="checkbox"/>							
[MA.06] Manage self to work individually, and collaboratively as part of the multidisciplinary breast care team to deliver person-centred care referring to an appropriate member of the team when necessary.	<input type="checkbox"/>							
[MA.07] Appraise own work, being able to assess the technical quality of mammographic images produced and interpersonal interactions.	<input type="checkbox"/>							
[MA.08] Use information management and technology systems effectively, maintaining comprehensive and accurate records.	<input type="checkbox"/>							
[MA.09] Advise individuals of the results process and give any necessary additional information within the scope of your responsibility.	<input type="checkbox"/>							
[MA.10] Practise safely and effectively adhering to relevant national breast screening standards of performance e.g. NHSBSP standards, within relevant legal, ethical, professional, managerial and local frameworks and protocols.	<input type="checkbox"/>							
[MA.11] Maintain the health and safety of all individuals in the working environment in line with current legislation and ionising radiation regulations.	<input type="checkbox"/>							

[MA.12] Participate in routine quality control processes including undertaking mammography equipment testing within protocol and responding appropriately to the results.	<input type="checkbox"/>							
[MA.13] Demonstrate personal accountability through continuing professional development and reflection, recognising and responding appropriately to strengths and limitations and own knowledge, skills, and attributes.	<input type="checkbox"/>							
[MA.14] Ensure own actions promote equality, diversity and inclusion of all individuals attending for routine mammography and within the multidisciplinary team.	<input type="checkbox"/>							
[MA.15] Understand the importance of maintaining own mental and physical health making use of supervision and pastoral care provision where necessary.	<input type="checkbox"/>							
[MA.16] Engage in effective health promotion as part of own role within the multidisciplinary breast care team.	<input type="checkbox"/>							
[MA.17] Evidence compliance with basic life support techniques, infection control, safe moving and handling, and other mandatory training requirements.	<input type="checkbox"/>							
[MA.18] Recognise signs and indicators of abuse, safeguarding individuals in accordance with legal and organisational requirements.	<input type="checkbox"/>							
[MA.19] Appropriately support others, offering advice, guidance and experiential knowledge to trainees, students, new staff and others where needed, to enable a safe and effective workforce in routine mammography.	<input type="checkbox"/>							

Additional columns for use where more than 6 pieces of verified CPD have been provided.



Assistant Practitioner Re-accrreditation
College of Radiographers Level 4 Re-accrreditation Route

Thank you for agreeing to undertake this application assessment for assistant practitioner re-accrreditation. This route is for applicants who hold a **FHEQ level 4/SCQF level 7 assistant practitioner qualification**, and who have previously been awarded CoR assistant practitioner accrreditation and are due to renew. They must also be currently working in an assistant practitioner role.

Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details & Scope of Practice	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An agreed written scope of practice has been attached to the application	<input type="checkbox"/>		<input type="checkbox"/>	
Role details relate to the written scope of practice for which accrreditation is being sought.	<input type="checkbox"/>		<input type="checkbox"/>	
Describes any significant achievements, or competencies achieved whilst in this employment relevant to their role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Qualification(s)	Yes	No	Comments	
Has entered details of their assistant practitioner qualification.	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application.	<input type="checkbox"/>	<input type="checkbox"/>		
Details of further qualifications and /or learning and development gained since their last accreditation have been provided.	<input type="checkbox"/>	<input type="checkbox"/>		
Further qualifications/learning and development undertaken since their last accreditation are applicable and relevant to the scope of practice for which accreditation is being sought.	<input type="checkbox"/>	<input type="checkbox"/>		
Certificates for the above further qualifications/learning and development have been added to the application.	<input type="checkbox"/>	<input type="checkbox"/>	N/A <input type="checkbox"/>	
Critical Narrative with Verified CPD	Yes	Part	No	Comments
Critical narrative provides a critical evaluation of the learning and development undertaken and how these activities have developed applicant's knowledge, skills, and ability to work as an assistant practitioner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is consideration and supporting evidence of how their learning has or will improve the service they provide/benefit service users.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Minimum of 6 pieces of verified CPD have been linked to the critical narrative	<input type="checkbox"/>		<input type="checkbox"/>	
Minimum of 6 pieces of verified CPD have been completed within the last two years prior to submission of the application.	<input type="checkbox"/>		<input type="checkbox"/>	

The linked verified CPD records demonstrate a broad range of activities undertaken as CPD and comprehensively support the critical narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Action plans/further learning has been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A reflective model has been used effectively throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
24 Assistant Practitioner Level 4 Learning Outcomes	Yes	No	Comments	
Overall, the critical narrative clearly evidences how the applicant meets all 24 assistant practitioner level 4 learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>		
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Practice Educator (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by (enter name): _____ Line Manager <input type="checkbox"/> Practice Educator <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS <input type="checkbox"/>		DEFER <input type="checkbox"/>	
Assessor Name:				
Date of Assessment:				

Mapping of Reflections to Assistant Practitioner FHEQ Level 4/SCQF Level 7 Learning Outcomes

Note for Assessor: Please use this document to check for coverage of the learning outcomes within the applicant's verified CPD records. Check off the relevant learning outcomes against each piece of verified CPD by clicking on the check box provided.

The 24 Learning Outcomes	Verified CPD Reflections		This is an initial accreditation and there are 6 pieces of verified CPD (minimum).		Yes <input type="checkbox"/>		No <input type="checkbox"/>	
			This is a re-accreditation and there are 6 pieces of verified CPD (minimum).		Yes <input type="checkbox"/>		No <input type="checkbox"/>	
	1	2	3	4	5	6		
[AP 01] Practise safely within relevant legal, ethical, professional and managerial frameworks and protocols.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[AP 02] Demonstrate accountability, recognising and responding appropriately to strengths and limitations in own knowledge, skills and attributes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[AP 03] Understand the importance of evidence for safe, effective professional practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[AP 04] Engage in continuing professional development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
[AP 05] Manage self and work effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

[AP 06] Use information management systems effectively.	<input type="checkbox"/>							
[AP 07] Demonstrate effective interpersonal communication skills.	<input type="checkbox"/>							
[AP 08] Ensure the radiation safety of all individuals in the working environment when it is their responsibility to do so.	<input type="checkbox"/>							
[AP 09] Practise within a risk-benefit framework, having regard to the biological effects of radiation.	<input type="checkbox"/>							
[AP 10] If entitled to do so by the employer, adhere to the role of operator in accordance with IR(ME)R 2000 and its subsequent amendments.	<input type="checkbox"/>							
[AP 11] Participate in quality assurance and undertake equipment testing within protocol.	<input type="checkbox"/>							
[AP 12] Demonstrate understanding of the significance of the relationship between anatomy, pathophysiology and the imaging and/or radiotherapy process.	<input type="checkbox"/>							
[AP 13] Employ effective positioning and immobilisation.	<input type="checkbox"/>							
[AP 14] Manipulate exposure factors and image recording parameters within protocol.	<input type="checkbox"/>							
[AP 15] Operate equipment safely and effectively within protocol.	<input type="checkbox"/>							

[AP 16] Carry out identified delegated procedures within protocol.	<input type="checkbox"/>							
[AP 17] Assess the technical quality of images produced.	<input type="checkbox"/>							
[AP 18] Record imaging examinations/radiotherapy interventions and their outcomes accurately.	<input type="checkbox"/>							
[AP 19] Supply and administer medicines under Patient Specific Directions (PSDs).	<input type="checkbox"/>							
[AP 20] Demonstrate awareness of the role of other imaging and treatment modalities.	<input type="checkbox"/>							
[AP 21] Work individually, collaboratively and/or in partnership to deliver person-centred care.	<input type="checkbox"/>							
[AP 22] Meet the care needs of individuals and their significant others sensitively and respectfully having regard to the impact of illness and trauma, and to socio-cultural differences.	<input type="checkbox"/>							
[AP 23] Demonstrate proficiency in basic life-support techniques, infection control and moving and handling.	<input type="checkbox"/>							
[AP 24] Ensure informed consent has been given prior to undertaking imaging examinations or radiotherapy.	<input type="checkbox"/>							

Additional columns for use where more than 6 pieces of verified CPD have been provided.



Assistant Practitioner Re-accreditation
College of Radiographers Level 5 Re-accreditation Route

Thank you for agreeing to undertake this application assessment for assistant practitioner re-accreditation. This route is for applicants who hold a **FHEQ level 5/SCQF level 8** assistant practitioner qualification, and who have previously been awarded CoR assistant practitioner accreditation and are due to renew. They must also be currently working in an assistant practitioner role.

Please complete the following feedback form when undertaking your assessment, providing comments to assist the applicant with their resubmission/next application. Please upload the form when prompted to do so at the end of your assessment.

Please note: If any point falls into a highlighted 'No', or if confidentiality is breached, please defer the application at the end of the assessment.

Applicant Name:				
Role Details & Scope of Practice	Yes	Part	No	Comments
Key employment details provided, including name of employer and dates of employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is an accurate overview of their current role and practice setting, describing their main duties and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An agreed written scope of practice has been attached to the application	<input type="checkbox"/>		<input type="checkbox"/>	
Role details relate to the written scope of practice for which accreditation is being sought.	<input type="checkbox"/>		<input type="checkbox"/>	
Describes any significant achievements, or competencies achieved whilst in this employment relevant to their role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Qualification(s)	Yes	No	Comments	
Has entered details of their assistant practitioner qualification.	<input type="checkbox"/>	<input type="checkbox"/>		
A certificate for the above qualification has been added to the application.	<input type="checkbox"/>	<input type="checkbox"/>		
Details of further qualifications and /or learning and development gained since their last accreditation have been provided.	<input type="checkbox"/>	<input type="checkbox"/>		
Further qualifications/learning and development undertaken since their last accreditation are applicable and relevant to the scope of practice for which accreditation is being sought.	<input type="checkbox"/>	<input type="checkbox"/>		
Certificates for the above further qualifications/learning and development have been added to the application.	<input type="checkbox"/>	<input type="checkbox"/>	N/A <input type="checkbox"/>	
Critical Narrative with verified CPD	Yes	Part	No	Comments
Critical narrative provides a critical evaluation of the learning and development undertaken and how these activities have developed applicant's knowledge, skills, and ability to work as an assistant practitioner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There is consideration and supporting evidence of how their learning has or will improve the service they provide/benefit service users.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Minimum of 6 pieces of verified CPD have been linked to the critical narrative	<input type="checkbox"/>		<input type="checkbox"/>	

Minimum of 6 pieces of verified CPD have been completed within the last two years prior to submission of the application.	<input type="checkbox"/>		<input type="checkbox"/>	
The linked verified CPD records demonstrate a broad range of activities undertaken as CPD and comprehensively support the critical narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Action plans/further learning has been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A reflective model has been used effectively throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
19 Assistant Practitioner Level 5 Learning Outcomes	Yes	No	Comments	
Overall, the critical narrative clearly evidences how the applicant meets all 19 assistant practitioner level 5 learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>		
Manager Declaration	Yes	No	Comments	
Must be completed by suitable person: Line Manager/ Practice Educator (HCPC/GMC/NMC/RCT registered).	<input type="checkbox"/>	<input type="checkbox"/>	Completed by (enter name): _____ Line Manager <input type="checkbox"/> Practice Educator <input type="checkbox"/> Other <input type="checkbox"/> Please Specify:	
Assessor Overall Decision:	PASS <input type="checkbox"/>		DEFER <input type="checkbox"/>	
Assessor Name:				
Date of Assessment:				

Mapping of Reflections to Assistant Practitioner FHEQ Level 5/SCQF Level 8 Learning Outcomes

Note for Assessor: Please use this document to check for coverage of the learning outcomes within the applicant's verified CPD records. Check off the relevant learning outcomes against each piece of verified CPD by clicking on the check box provided.

The 19 Learning Outcomes	Verified CPD Reflections		This is an initial accreditation and there are 6 pieces of verified CPD (minimum).			Yes <input type="checkbox"/>	No <input type="checkbox"/>
			This is a re-accreditation and there are 6 pieces of verified CPD (minimum).			Yes <input type="checkbox"/>	No <input type="checkbox"/>
	1	2	3	4	5	6	
[AP.S.01] Practise safely and effectively within relevant legal, ethical, professional and managerial frameworks and protocols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[AP.S.02] Demonstrate competence in the required range of delegated procedures within protocols, <i>accurately appraising own work</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[AP.S.03] Operate equipment safely and effectively within protocol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[AP.S.04] Accurately <i>position patients</i> and manipulate equipment <i>within protocol</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[AP.S.05] Demonstrate practical understanding of the significance of the relationship between anatomy, pathophysiology and the imaging and/or radiotherapy process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[AP.S.06] Demonstrate accountability, recognising and responding appropriately to strengths and limitations in own knowledge, skills and attributes	<input type="checkbox"/>							
[AP.S.07] Communicate <i>effectively with patients and staff</i>	<input type="checkbox"/>							
[AP.S.08] Ensure valid informed consent has been given prior to undertaking imaging examinations or radiotherapy	<input type="checkbox"/>							
[AP.S.09] Meet the care needs of individuals and their significant others sensitively and respectfully, having regard to the impact of illness and trauma and to sociocultural differences	<input type="checkbox"/>							
[AP.S.10] Ensure the safety of all individuals in their care in the radiography/radiotherapy environment	<input type="checkbox"/>							
[AP.S.11] Participate in quality assurance and undertake equipment testing within protocol	<input type="checkbox"/>							
[AP.S.12] Demonstrate proficiency in basic life support techniques, infection prevention and control (IPC) and <i>moving and handling</i>	<input type="checkbox"/>							
[AP.S.13] Practise within a risk–benefit framework, having regard to the biological effects of radiation and other hazards in the radiography environment	<input type="checkbox"/>							
[AP.S.14] Understand the importance of evidence for safe, effective professional practice	<input type="checkbox"/>							

[AP.S.15] Manage self and work effectively, demonstrating problem-solving skills	<input type="checkbox"/>							
[AP.S.16] Demonstrate awareness of the role of imaging and/or treatment modalities	<input type="checkbox"/>							
[AP.S.17] Use IT and information management systems accurately and effectively	<input type="checkbox"/>							
[AP.S.18] Work individually, collaboratively and/or in partnership to deliver person-centred care	<input type="checkbox"/>							
[AP.S.19] Engage in continuing professional development	<input type="checkbox"/>							

(Key-Purple text denotes outcomes from the CoR Education and Career Framework's (2022) underpinning Delphi Study.) Additional columns for use where more than 6 pieces of verified CPD have been provided.